

## ***2008-09 Academic Excellence Indicator System***

***District Name: LA PRYOR ISD***

***District #: 254902***

***2009 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2008)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: LA PRYOR ISD  
District #: 254902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	90%	94%	*	93%	*	*	*	> 99%	87%	*	92%	75%	83%
	2008	89%	88%	76%	*	81%	*	*	*	75%	77%	*	77%	64%	63%
Mathematics	2009	86%	83%	74%	*	71%	*	*	*	81%	67%	*	69%	38%	42%
	2008	85%	83%	64%	*	65%	*	*	*	65%	62%	*	63%	55%	47%
All Tests	2009	82%	79%	74%	*	71%	*	*	*	81%	67%	*	69%	38%	42%
	2008	80%	78%	55%	*	58%	*	*	*	55%	54%	*	53%	45%	32%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	85%	69%	*	69%	*	*	*	60%	82%	*	68%	64%	56%
	2008	85%	84%	31%	*	27%	*	*	*	28%	35%	*	23%	29%	12%
Mathematics	2009	88%	85%	81%	*	81%	*	*	*	67%	> 99%	*	80%	82%	75%
	2008	87%	85%	26%	*	24%	*	*	*	22%	29%	*	26%	29%	18%
Writing	2009	92%	92%	77%	*	77%	*	*	*	60%	> 99%	*	76%	73%	63%
	2008	93%	93%	69%	*	67%	*	*	*	56%	82%	*	65%	43%	47%
All Tests	2009	78%	76%	50%	*	50%	*	*	*	27%	82%	*	48%	45%	31%
	2008	77%	75%	14%	*	12%	*	*	*	17%	12%	*	13%	14%	6%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	85%	45%	*	44%	*	*	*	33%	57%	*	43%	29%	32%
	2008	85%	86%	71%	*	69%	*	*	*	75%	67%	*	73%	*	50%
Mathematics	2009	86%	85%	48%	*	44%	*	*	*	47%	50%	*	46%	43%	36%
	2008	86%	86%	35%	*	38%	*	*	*	13%	56%	*	40%	*	20%
@ Science	2009	85%	84%	59%	*	56%	*	*	*	56%	62%	*	57%	57%	52%
	2008	82%	81%	47%	*	44%	*	*	*	50%	44%	*	47%	*	30%
@ All Tests	2009	73%	72%	23%	*	19%	*	*	*	25%	21%	*	21%	< 1%	13%
	2008	72%	72%	22%	*	24%	*	*	*	13%	30%	*	25%	*	9%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	93%	94%	*	> 99%	*	*	*	90%	> 99%	*	93%	*	89%
	2008	94%	94%	88%	*	87%	*	*	*	82%	93%	*	82%	*	80%
Mathematics	2009	82%	78%	53%	*	60%	*	*	*	50%	57%	*	64%	*	38%
	2008	83%	81%	76%	*	78%	*	*	*	73%	79%	*	76%	*	70%
All Tests	2009	80%	76%	56%	*	63%	*	*	*	50%	63%	*	64%	*	44%
	2008	81%	79%	68%	*	70%	*	*	*	64%	71%	*	65%	*	50%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: LA PRYOR ISD  
District #: 254902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	88%	69%	*	70%	*	*	*	55%	80%	*	67%	*	56%
	2008	88%	88%	69%	*	68%	*	*	*	40%	90%	*	61%	*	39%
Mathematics	2009	82%	79%	54%	*	57%	*	*	*	45%	60%	*	48%	*	33%
	2008	80%	77%	64%	*	63%	*	*	*	47%	76%	*	59%	*	42%
Writing	2009	94%	95%	92%	*	91%	*	*	*	82%	> 99%	*	90%	*	> 99%
	2008	93%	93%	89%	*	88%	*	*	*	71%	> 99%	*	86%	*	78%
All Tests	2009	76%	74%	54%	*	57%	*	*	*	45%	60%	*	48%	*	33%
	2008	74%	73%	56%	*	54%	*	*	*	33%	71%	*	48%	*	26%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	66%	*	65%	*	*	*	43%	81%	*	57%	*	39%
	2008	95%	95%	88%	*	87%	*	*	*	80%	95%	*	89%	80%	79%
Mathematics	2009	82%	81%	71%	*	70%	*	*	*	62%	76%	*	67%	*	53%
	2008	79%	78%	60%	*	56%	*	*	*	62%	59%	*	58%	40%	42%
@ Science	2009	73%	71%	24%	*	25%	*	*	*	32%	18%	29%	18%	*	13%
	2008	69%	69%	29%	*	24%	*	*	*	36%	22%	< 1%	26%	< 1%	18%
@ Soc Studies	2009	92%	92%	71%	*	70%	*	*	*	58%	82%	57%	65%	*	63%
	2008	91%	91%	62%	*	59%	*	*	*	68%	57%	20%	61%	17%	50%
@ All Tests	2009	67%	65%	20%	*	20%	*	*	*	21%	18%	14%	12%	*	8%
	2008	64%	63%	23%	*	19%	*	*	*	30%	17%	< 1%	23%	< 1%	9%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	91%	95%	*	94%	> 99%	*	*	95%	95%	*	97%	*	94%
	2008	87%	87%	74%	*	75%	*	*	*	80%	68%	*	71%	*	54%
Mathematics	2009	71%	68%	49%	*	49%	50%	*	*	50%	48%	*	55%	*	24%
	2008	64%	60%	40%	*	42%	*	*	*	40%	40%	*	40%	*	12%
All Tests	2009	70%	67%	50%	*	50%	50%	*	*	50%	50%	*	56%	*	24%
	2008	63%	59%	36%	*	38%	*	*	*	36%	36%	*	36%	*	4%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	90%	91%	*	91%	*	*	*	88%	95%	*	90%	*	83%
	2008	89%	90%	97%	*	97%	*	*	*	> 99%	95%	*	96%	*	96%
Mathematics	2009	69%	64%	26%	*	27%	*	*	*	27%	24%	*	26%	*	< 1%
	2008	66%	62%	33%	*	28%	*	*	*	43%	26%	*	24%	*	16%
@ Science	2009	67%	65%	35%	*	36%	*	*	*	44%	23%	*	39%	*	16%
	2008	65%	65%	42%	*	38%	*	*	*	56%	30%	*	37%	*	25%
@ Soc Studies	2009	91%	91%	63%	*	66%	*	*	*	73%	52%	40%	64%	*	52%
	2008	89%	89%	79%	*	77%	*	*	*	88%	72%	*	72%	*	73%
@ All Tests	2009	57%	54%	22%	*	23%	*	*	*	22%	22%	< 1%	24%	*	< 1%
	2008	55%	52%	29%	*	24%	*	*	*	38%	23%	*	21%	*	10%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	91%	*	90%	*	*	*	94%	88%	*	87%	*	88%
	2008	91%	91%	85%	*	87%	*	*	*	84%	87%	*	79%	*	78%
Mathematics	2009	82%	79%	69%	*	66%	*	*	*	75%	63%	*	60%	*	63%
	2008	80%	78%	52%	*	57%	*	*	*	53%	50%	*	50%	*	36%
Science	2009	86%	85%	57%	*	56%	*	*	*	69%	47%	*	56%	*	52%
	2008	81%	81%	65%	*	68%	*	*	*	68%	58%	*	55%	*	50%
Soc Studies	2009	97%	97%	86%	*	84%	*	*	*	94%	79%	*	80%	*	85%
	2008	95%	95%	90%	*	89%	*	*	*	84%	> 99%	*	86%	*	86%
All Tests	2009	76%	74%	51%	*	50%	*	*	*	63%	42%	*	48%	*	44%
	2008	72%	71%	47%	*	52%	*	*	*	42%	53%	*	42%	*	26%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	85%	*	85%	90%	*	*	80%	90%	70%	83%	69%	76%
	2008	91%	91%	80%	*	79%	95%	*	*	78%	81%	71%	76%	59%	69%
Mathematics	2009	82%	80%	60%	*	61%	62%	*	*	58%	63%	38%	60%	63%	47%
	2008	80%	78%	53%	*	53%	58%	*	*	52%	55%	33%	51%	44%	34%
Writing	2009	93%	94%	85%	*	84%	*	*	*	69%	> 99%	*	83%	75%	76%
	2008	93%	93%	79%	*	78%	*	*	*	63%	92%	*	75%	43%	63%
Science	2009	78%	76%	42%	*	41%	57%	*	*	49%	34%	31%	40%	50%	33%
	2008	74%	74%	43%	*	41%	73%	*	*	52%	34%	8%	38%	< 1%	30%
Soc Studies	2009	93%	93%	72%	*	72%	80%	*	*	74%	70%	50%	68%	*	67%
	2008	91%	91%	75%	*	73%	> 99%	*	*	79%	71%	42%	70%	13%	70%
All Tests	2009	74%	72%	45%	*	45%	55%	*	*	45%	46%	35%	44%	44%	28%
	2008	72%	70%	40%	*	39%	53%	*	*	40%	40%	12%	37%	23%	20%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	94%	*	94%	95%	*	*	92%	96%	70%	93%	81%	91%
Mathematics	2009	89%	88%	74%	*	73%	86%	*	*	72%	76%	38%	71%	78%	65%
Writing	2009	97%	97%	96%	*	96%	*	*	*	92%	> 99%	*	96%	> 99%	> 99%
Science	2009	83%	82%	51%	*	51%	57%	*	*	58%	45%	31%	50%	63%	43%
Soc Studies	2009	98%	98%	93%	*	92%	> 99%	*	*	93%	92%	63%	91%	*	92%
All Tests	2009	84%	82%	59%	*	58%	73%	*	*	61%	57%	35%	57%	72%	46%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	20%	*	19%	30%	*	*	15%	25%	< 1%	17%	6%	6%
	2008	34%	33%	17%	*	15%	37%	*	*	14%	19%	14%	13%	7%	4%
Mathematics	2009	31%	28%	9%	*	9%	5%	*	*	9%	8%	< 1%	8%	13%	5%
	2008	28%	26%	6%	*	5%	16%	*	*	3%	8%	< 1%	4%	< 1%	1%
Writing	2009	34%	33%	10%	*	10%	*	*	*	4%	15%	*	11%	< 1%	< 1%
	2008	33%	31%	14%	*	15%	*	*	*	6%	21%	*	12%	< 1%	< 1%
Science	2009	26%	24%	4%	*	3%	29%	*	*	5%	3%	< 1%	2%	13%	1%
	2008	22%	22%	5%	*	3%	27%	*	*	6%	5%	< 1%	3%	< 1%	2%
Soc Studies	2009	44%	44%	14%	*	13%	40%	*	*	16%	13%	< 1%	12%	*	7%
	2008	36%	36%	9%	*	6%	40%	*	*	9%	10%	8%	7%	< 1%	3%
All Tests	2009	16%	15%	3%	*	3%	5%	*	*	2%	3%	< 1%	2%	< 1%	< 1%
	2008	15%	13%	3%	*	3%	11%	*	*	2%	4%	< 1%	2%	< 1%	< 1%

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Academic Excellence Indicator System  
2008-09 District Performance

District Name: LA PRYOR ISD  
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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	82%	89%	*	89%	*	*	78%	> 99%	89%	89%	78%	89%	
Mathematics	2009	69%	68%	64%	*	62%	*	*	58%	70%	64%	64%	33%	60%	
Writing	2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	53%	10%	*	< 1%	*	*	< 1%	*	10%	10%	< 1%	< 1%	
Soc Studies	2009	64%	65%	75%	*	71%	*	*	*	*	75%	75%	*	71%	
All Tests	2009	57%	57%	50%	*	48%	*	*	42%	60%	50%	50%	22%	45%	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	87%	82%	*	82%	86%	*	*	78%	86%	61%	80%	68%	72%
	2008	86%	86%	71%	*	71%	81%	*	*	66%	76%	33%	66%	38%	58%
Mathematics	2009	80%	78%	59%	*	59%	61%	*	*	57%	61%	25%	58%	59%	45%
	2008	78%	76%	50%	*	50%	57%	*	*	48%	52%	13%	47%	34%	30%
Writing	2009	92%	92%	83%	*	84%	*	*	67%	> 99%	*	81%	75%	76%	
	2008	91%	91%	75%	*	74%	*	*	59%	90%	*	71%	43%	58%	
Science	2009	78%	76%	42%	*	41%	57%	*	*	49%	34%	31%	40%	50%	33%
	2008	74%	74%	43%	*	41%	73%	*	*	52%	34%	8%	38%	< 1%	30%
Soc Studies	2009	93%	93%	72%	*	72%	80%	*	*	74%	70%	50%	68%	*	67%
	2008	91%	91%	75%	*	73%	> 99%	*	*	79%	71%	42%	70%	13%	70%
All Tests	2009	72%	69%	44%	*	44%	48%	*	*	42%	46%	17%	43%	41%	26%
	2008	69%	67%	36%	*	36%	48%	*	*	35%	38%	6%	33%	17%	15%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	87%	82%	*	82%	87%	*	*	78%	87%	74%	81%	70%	74%
Mathematics	2009	80%	77%	59%	*	59%	63%	*	*	57%	61%	45%	58%	53%	47%
Writing	2009	91%	91%	83%	*	84%	*	*	68%	> 99%	*	81%	77%	77%	
Science	2009	76%	75%	40%	*	39%	63%	*	*	45%	34%	23%	38%	29%	31%
Soc Studies	2009	92%	92%	72%	*	72%	83%	*	*	72%	72%	58%	68%	80%	67%
All Tests	2009	71%	69%	44%	*	44%	50%	*	*	41%	47%	29%	43%	37%	27%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	88%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*	

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: LA PRYOR ISD  
District #: 254902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.8%	99.4%	*	99.4%	100.0%	*	-	98.9%	100.0%	100.0%	99.3%	100.0%	99.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.1%	88.3%	*	88.5%	85.7%	*	-	86.4%	90.3%	17.0%	86.5%	72.3%	83.7%
Not on TAKS	7.7%	8.6%	11.1%	*	10.9%	14.3%	*	-	12.5%	9.7%	83.0%	12.9%	27.7%	15.8%
TAKS(Acc) Only	2.3%	2.6%	3.4%	*	3.1%	7.1%	*	-	4.5%	2.3%	25.5%	4.0%	4.3%	5.3%
TAKS-M Only	3.3%	3.6%	5.7%	*	5.9%	3.6%	*	-	5.1%	6.3%	42.6%	6.6%	19.1%	9.5%
TAKS-Alt Only	0.8%	0.9%	1.1%	*	0.9%	3.6%	*	-	1.1%	1.1%	8.5%	1.3%	4.3%	0.0%
Combination	1.3%	1.5%	0.9%	*	0.9%	0.0%	*	-	1.7%	0.0%	6.4%	1.0%	0.0%	1.1%
<b>By Acct Status</b>														
Acct System	87.3%	85.8%	85.2%	*	86.0%	78.6%	*	-	85.2%	85.1%	42.6%	83.5%	68.1%	85.3%
Non-Acct System	11.2%	12.9%	14.2%	*	13.4%	21.4%	*	-	13.6%	14.9%	57.4%	15.8%	31.9%	14.2%
Mobile	4.7%	5.6%	6.6%	*	5.9%	10.7%	*	-	5.7%	7.4%	0.0%	6.9%	4.3%	3.7%
Non-Acct Test	6.4%	7.3%	7.7%	*	7.5%	10.7%	*	-	8.0%	7.4%	57.4%	8.9%	27.7%	10.5%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.2%	0.6%	*	0.6%	0.0%	*	-	1.1%	0.0%	0.0%	0.7%	0.0%	0.5%
Absent	0.1%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.6%	*	0.6%	0.0%	*	-	1.1%	0.0%	0.0%	0.7%	0.0%	0.5%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>257,520</b>	<b>351</b>	<b>1</b>	<b>321</b>	<b>28</b>	<b>1</b>	<b>0</b>	<b>176</b>	<b>175</b>	<b>47</b>	<b>303</b>	<b>47</b>	<b>190</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.8%	99.7%	*	99.7%	100.0%	-	-	99.4%	100.0%	100.0%	99.7%	97.7%	99.5%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.3%	89.2%	*	90.1%	76.9%	-	-	85.6%	92.7%	17.4%	87.7%	65.9%	84.0%
Not on TAKS	7.5%	8.5%	10.6%	*	9.6%	23.1%	-	-	13.9%	7.3%	82.6%	11.9%	31.8%	15.5%
TAKS(Acc)	2.7%	2.9%	4.7%	*	4.5%	7.7%	-	-	5.6%	3.9%	37.0%	5.3%	11.4%	7.3%
TAKS-M Only	2.9%	3.2%	3.1%	*	2.4%	11.5%	-	-	3.9%	2.2%	23.9%	3.3%	13.6%	4.4%
TAKS-Alt Only	0.7%	0.9%	0.3%	*	0.3%	0.0%	-	-	0.6%	0.0%	2.2%	0.3%	0.0%	0.0%
Combination	1.2%	1.5%	2.5%	*	2.4%	3.8%	-	-	3.9%	1.1%	19.6%	3.0%	6.8%	3.9%
<b>By Acct Status</b>														
Acct System	87.1%	85.5%	87.5%	*	88.6%	73.1%	-	-	85.6%	89.9%	37.0%	86.1%	70.5%	85.4%
Non-Acct System	11.3%	13.3%	12.2%	*	11.1%	26.9%	-	-	13.9%	10.1%	63.0%	13.6%	27.3%	14.1%
Mobile	5.1%	6.0%	4.2%	*	3.9%	7.7%	-	-	2.2%	5.6%	0.0%	4.3%	4.5%	2.9%
Non-Acct Test	6.2%	7.3%	8.1%	*	7.2%	19.2%	-	-	11.7%	4.5%	63.0%	9.3%	22.7%	11.2%
<b>Not Tested</b>	1.6%	1.2%	0.3%	*	0.3%	0.0%	-	-	0.6%	0.0%	0.0%	0.3%	2.3%	0.5%
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.3%	*	0.3%	0.0%	-	-	0.6%	0.0%	0.0%	0.3%	2.3%	0.5%
Other	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>251,761</b>	<b>360</b>	<b>2</b>	<b>332</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>180</b>	<b>179</b>	<b>46</b>	<b>302</b>	<b>44</b>	<b>206</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	84%	81%	*	85%	*	*	*	79%	83%	*	77%	*	70%
Class of 2008	86%	86%	66%	*	63%	*	*	*	69%	63%	*	60%	*	67%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: LA PRYOR ISD  
District #: 254902

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	49%	35%	*	34%	*	*	*	20%	52%	*	33%	20%	36%
	2008	53%	54%	47%	*	44%	*	*	*	42%	52%	*	48%	50%	42%
Mathematics	2009	37%	36%	28%	*	28%	*	*	*	25%	31%	*	29%	40%	28%
	2008	36%	33%	19%	*	20%	*	*	*	16%	23%	*	21%	30%	14%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.52	0.51	*	0.51	*	*	*	0.55	0.46	*	0.53	0.89	0.61
	2008	0.58	0.58	0.24	*	0.22	*	*	*	-0.01	0.59	*	0.24	0.08	0.10
Mathematics	2009	0.38	0.35	0.29	*	0.31	*	*	*	0.24	0.36	*	0.32	0.71	0.31
	2008	0.34	0.27	-0.03	*	-0.04	*	*	*	-0.13	0.06	*	-0.07	-0.07	-0.11
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	11%	6%	*	7%	*	*	*	< 1%	13%	*	8%	25%	17%
	2008	12%	12%	24%	*	19%	*	*	*	25%	23%	*	23%	36%	37%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	93%	94%	*	93%	*	*	*	> 99%	87%	*	92%	75%	83%
	2008	94%	94%	97%	*	97%	*	*	*	> 99%	92%	*	> 99%	91%	95%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	16%	16%	55%	*	56%	*	*	*	67%	43%	*	57%	71%	68%
	2008	15%	14%	29%	*	31%	*	*	*	25%	33%	*	27%	*	50%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	91%	91%	71%	*	70%	*	*	*	67%	77%	*	70%	71%	64%
	2008	92%	93%	82%	*	81%	*	*	*	88%	78%	*	80%	*	70%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	15%	15%	52%	*	56%	*	*	*	53%	50%	*	54%	57%	64%
	2008	15%	14%	65%	*	63%	*	*	*	88%	44%	*	60%	*	80%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	92%	91%	86%	*	85%	*	*	*	80%	93%	*	86%	86%	82%
	2008	91%	92%	56%	*	60%	*	*	*	43%	67%	*	57%	*	40%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	6%	34%	*	35%	*	*	*	57%	19%	*	43%	*	61%
2008	6%	5%	14%	*	15%	*	*	*	24%	5%	*	14%	20%	21%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	97%	80%	*	79%	*	*	*	57%	95%	*	75%	*	61%
2008	97%	97%	98%	*	97%	*	*	*	> 99%	95%	*	97%	*	94%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	88.5%	84.1%	*	-	*	-	-	-	*	*	*	*	-	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	20%	29%	*	30%	*	*	*	38%	24%	*	33%	*	47%
2008	21%	22%	40%	*	44%	*	*	*	38%	41%	*	42%	60%	58%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	87%	74%	*	73%	*	*	*	69%	76%	*	70%	*	53%
2008	86%	86%	76%	*	74%	*	*	*	80%	73%	*	74%	*	56%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	86.2%	100.0%	-	100.0%	-	-	-	*	*	*	100.0%	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	15%	12%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	77%	68%	*	68%	*	*	*	59%	78%	56%	68%	68%	67%
<b>Attendance Rate</b>														
2007-08	95.5%	95.0%	94.8%	*	94.8%	95.6%	-	-	95.1%	94.5%	94.0%	94.6%	95.7%	93.7%
2006-07	95.5%	94.9%	95.9%	*	96.0%	95.5%	-	-	96.2%	95.6%	95.2%	95.9%	95.3%	95.5%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	2.9%	3.1%	*	3.3%	0.0%	-	-	2.1%	4.0%	0.0%	3.7%	4.3%	5.0%
2006-07	2.7%	3.2%	0.8%	*	0.9%	0.0%	-	-	0.8%	0.8%	0.0%	1.0%	4.8%	1.3%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	4.1%	4.7%	*	5.1%	0.0%	-	-	3.2%	6.2%	0.0%	5.8%	7.1%	7.2%
2006-07	3.9%	4.6%	1.4%	*	1.5%	0.0%	-	-	1.5%	1.3%	0.0%	1.8%	9.1%	2.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	74.0%	73.3%	-	71.4%	*	-	-	64.7%	84.6%	*	70.8%	*	68.0%
Received GED	1.5%	2.2%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Continued HS	8.9%	10.8%	20.0%	-	21.4%	*	-	-	29.4%	7.7%	*	20.8%	*	24.0%
Dropped Out (4-yr)	10.5%	13.0%	6.7%	-	7.1%	*	-	-	5.9%	7.7%	*	8.3%	*	8.0%
<b>Class of 2007</b>														
Graduated	78.0%	74.5%	71.4%	-	68.4%	*	-	-	66.7%	75.0%	*	66.7%	*	57.1%
Received GED	2.0%	2.5%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Continued HS	8.7%	9.4%	19.0%	-	21.1%	*	-	-	22.2%	16.7%	*	22.2%	*	28.6%
Dropped Out (4-yr)	11.4%	13.6%	9.5%	-	10.5%	*	-	-	11.1%	8.3%	*	11.1%	*	14.3%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	87.0%	93.3%	-	92.9%	*	-	-	94.1%	92.3%	*	91.7%	*	92.0%
Class of 2007	88.6%	86.4%	90.5%	-	89.5%	*	-	-	88.9%	91.7%	*	88.9%	*	85.7%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	84.8%	93.3%	-	92.9%	*	-	-	94.1%	92.3%	*	91.7%	*	92.0%
Class of 2007	86.7%	83.9%	90.5%	-	89.5%	*	-	-	88.9%	91.7%	*	88.9%	*	85.7%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	23.0%	13.2%	*	13.0%	18.2%	-	-	14.9%	11.5%	13.6%	11.3%	20.0%	13.9%
2006-07	22.1%	21.4%	26.9%	*	28.1%	16.7%	-	-	19.0%	33.8%	7.1%	32.7%	12.5%	24.7%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	82.9%	86.4%	-	85.0%	*	-	-	90.0%	83.3%	*	88.2%	*	82.4%
Class of 2007	77.9%	78.2%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	-	100.0%	-	100.0%
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	24.6%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	22.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	40.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	50.5%	40.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	35.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	46.8%	36.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	64%	55%	*	50%	*	*	*	50%	59%	*	48%	*	50%
2008	57%	59%	41%	*	45%	*	*	*	42%	40%	*	29%	*	30%
<b>Mathematics</b>														
2009	62%	58%	29%	*	25%	*	*	*	44%	16%	*	12%	*	11%
2008	56%	54%	23%	*	25%	*	*	*	26%	17%	*	18%	*	9%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	65.4%	84.2%	-	82.4%	*	-	-	88.9%	80.0%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	67.1%	?	-	92.3%	*	-	-	?	100.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	23.8%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	22.6%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	956	724	-	715	*	-	-	728	720	n/a	n/a	n/a	n/a
Class of 2007	992	958	796	-	798	*	-	-	792	790	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	20.1	14.8	-	14.1	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	20.2	19.8	16.0	-	16.6	*	-	-	17.4	14.8	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	60%	26%	*	29%	*	*	*	11%	40%	*	27%	*	21%
Class of 2007	49%	52%	60%	*	62%	*	*	*	57%	63%	*	58%	*	63%
<b>Mathematics</b>														
Class of 2008	58%	56%	5%	*	6%	*	*	*	< 1%	10%	*	7%	*	7%
Class of 2007	56%	53%	33%	*	23%	*	*	*	29%	38%	*	33%	*	< 1%
<b>Both Subjects</b>														
Class of 2008	44%	44%	5%	*	6%	*	*	*	< 1%	10%	*	7%	*	7%
Class of 2007	37%	37%	20%	*	15%	*	*	*	14%	25%	*	25%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	481	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	17	3.5%	199,371	4.2%
Kindergarten	29	6.0%	361,929	7.7%
Grade 1	32	6.7%	379,066	8.0%
Grade 2	27	5.6%	371,402	7.9%
Grade 3	34	7.1%	368,131	7.8%
Grade 4	27	5.6%	355,435	7.5%
Grade 5	34	7.1%	352,252	7.5%
Grade 6	26	5.4%	345,576	7.3%
Grade 7	29	6.0%	342,912	7.3%
Grade 8	46	9.6%	343,389	7.3%
Grade 9	57	11.9%	387,777	8.2%
Grade 10	50	10.4%	331,936	7.0%
Grade 11	39	8.1%	302,959	6.4%
Grade 12	34	7.1%	273,713	5.8%
Ethnic Distribution: African American	2	0.4%	669,371	14.2%
Hispanic	444	92.3%	2,264,367	47.9%
White	35	7.3%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	410	85.2%	2,681,474	56.7%
Limited English Proficient (LEP)	64	13.3%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	20	3.5%	103,727	2.1%
At-Risk	233	48.4%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	22	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	20	90.9%	94,571	37.5%
White	2	9.1%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	13.6%	46,999	18.6%
Recommended H.S. Pgm./DAP	19	86.4%	205,122	81.4%
Special Education Graduates	3	13.6%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.6%	0.0%	11.7%
Grade 1	0.0%	5.5%	0.0%	10.5%
Grade 2	2.9%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	8.3%	2.2%
Grade 8	2.4%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	1	0.3%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	14.5	19.0
Grade 1	16.0	19.0
Grade 2	13.5	19.3
Grade 3	17.0	19.3
Grade 4	13.5	19.7
Grade 5	17.0	22.1
Grade 6	24.0	21.5
Mixed Grades	-	21.8
<b>Secondary:</b> English/Language Arts	14.1	19.8
Foreign Languages	10.9	21.1
Mathematics	13.5	19.6
Science	18.3	20.5
Social Studies	15.8	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	81.0	100.0%	646,815.1	100.0%
Professional Staff:	51.0	62.9%	407,135.1	62.9%
Teachers	44.3	54.8%	327,662.9	50.7%
Professional Support	3.5	4.3%	54,475.5	8.4%
Campus Administration (School Leadership)	2.1	2.6%	18,324.9	2.8%
Central Administration	1.0	1.2%	6,671.7	1.0%
Educational Aides:	6.0	7.4%	62,459.5	9.7%
Auxiliary Staff:	24.0	29.6%	177,220.5	27.4%
Total Minority Staff:	62.0	76.5%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	29.3	66.2%	72,451.6	22.1%
White	13.0	29.3%	218,477.4	66.7%
Native American	1.0	2.3%	860.1	0.3%
Asian/Pacific Islander	1.0	2.3%	4,128.3	1.3%
Males	14.0	31.5%	74,947.7	22.9%
Females	30.4	68.5%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.9	4.3%	2,773.0	0.8%
Bachelors	36.4	82.2%	254,661.6	77.7%
Masters	6.0	13.5%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.5%	23,779.1	7.3%
1-5 Years Experience	10.0	22.6%	99,863.0	30.5%
6-10 Years Experience	5.0	11.3%	65,434.1	20.0%
11-20 Years Experience	9.4	21.3%	77,622.5	23.7%
Over 20 Years Experience	13.9	31.3%	60,964.2	18.6%
Number of Students per Teacher:	10.8	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	4.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,254	\$40,372
1-5 Years Experience	\$39,209	\$42,463
6-10 Years Experience	\$42,262	\$45,035
11-20 Years Experience	\$51,333	\$49,083
Over 20 Years Experience	\$58,196	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$47,279	\$47,159
Professional Support	\$58,637	\$55,819
Campus Administration (School Leadership)	\$65,670	\$68,891
Central Administration	\$124,367	\$85,305
Turnover Rate for Teachers:	36.3%	14.7%
Instructional Staff Percent***:	66.3%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.160	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.330	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$39,600,232	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$82,329	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$9,731,654	21.1%	\$639,448,221,965	33.6%
Residential	\$10,341,046	22.5%	\$1,013,878,237,447	53.3%
Land	\$22,749,619	49.4%	\$119,006,587,048	6.3%
Oil and Gas	\$2,163,390	4.7%	\$121,117,948,450	6.4%
Other	\$1,069,008	2.3%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$841,118	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	15.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$5,405,599	100.0%	\$10,219	\$6,587,676	100.0%	\$12,453	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$486,997	9.0%	\$921	\$553,304	8.4%	\$1,046	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$124,782	2.3%	\$236	\$207,079	3.1%	\$391	\$2,762,287,931	6.1%	\$594
State	\$4,793,820	88.7%	\$9,062	\$4,939,550	75.0%	\$9,338	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$887,743	13.5%	\$1,678	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$5,603,062	100.0%	\$10,592	\$7,098,194	100.0%	\$13,418	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$3,281,585	58.6%	\$6,203	\$3,945,543	55.6%	\$7,458	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,454,567	26.0%	\$2,750	\$1,867,789	26.3%	\$3,531	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$238,611	4.3%	\$451	\$424,647	6.0%	\$803	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$628,299	11.2%	\$1,188	\$860,215	12.1%	\$1,626	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,736,152	100.0%	\$8,953	\$5,780,783	100.0%	\$10,928	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,653,773	56.0%	\$5,017	\$3,043,014	52.6%	\$5,752	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$87,667	1.9%	\$166	\$287,779	5.0%	\$544	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$79,474	1.7%	\$150	\$79,474	1.4%	\$150	\$580,207,436	1.5%	\$125
School Leadership (23)	\$139,178	2.9%	\$263	\$139,178	2.4%	\$263	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$18,580	0.4%	\$35	\$97,329	1.7%	\$184	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$93,258	2.0%	\$176	\$93,258	1.6%	\$176	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$24,565	0.5%	\$46	\$374,257	6.5%	\$707	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$337,184	7.1%	\$637	\$364,021	6.3%	\$688	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$491,443	10.4%	\$929	\$491,443	8.5%	\$929	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$758,630	16.0%	\$1,434	\$758,630	13.1%	\$1,434	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$52,400	1.1%	\$99	\$52,400	0.9%	\$99	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$6,760	n/a	\$13	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		58.1%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$2,978,672	100.0%	\$5,631	\$3,586,268	100.0%	\$6,779	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$151,085	5.1%	\$286	\$158,973	4.4%	\$301	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$184,057	6.2%	\$348	\$188,503	5.3%	\$356	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$572,498	19.2%	\$1,082	\$1,053,224	29.4%	\$1,991	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$52,315	1.8%	\$99	\$52,315	1.5%	\$99	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,637,772	55.0%	\$3,096	\$1,644,359	45.9%	\$3,108	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$380,945	12.8%	\$720	\$488,894	13.6%	\$924	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	61	12.7%	757,146	16.0%
Career & Technical Education	138	28.7%	1,011,507	21.4%
Gifted & Talented Education	39	8.1%	355,801	7.5%
Special Education	61	12.7%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	1.6	3.6%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	35.0	79.0%	230,600.5	70.4%
Special Education	7.7	17.4%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LA PRYOR ISD

2008-09 District Performance Report

District #: 254902

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	49%	35%	*	*	*	*	20%	*	*	*	20%
Mathematics	2009	37%	36%	28%	*	*	*	*	33%	38%	*	*	40%