

2008-09 Academic Excellence Indicator System

District Name: LA PRYOR ISD

Campus Name: LA PRYOR EL

Campus #: 254902101

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 226
Grade Span: PK - 06
School Type: Elementary

District Name: LA PRYOR ISD
Campus Name: LA PRYOR EL
Campus #: 254902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	94%	90%	94%	*	93%	*	*	*	> 99%	87%	*	92%	75%
	2008	89%	76%	89%	76%	*	81%	*	*	*	75%	77%	*	77%	64%
Mathematics	2009	86%	74%	85%	74%	*	71%	*	*	*	81%	67%	*	69%	38%
	2008	85%	64%	85%	64%	*	65%	*	*	*	65%	62%	*	63%	55%
All Tests	2009	82%	74%	81%	74%	*	71%	*	*	*	81%	67%	*	69%	38%
	2008	80%	55%	79%	55%	*	58%	*	*	*	55%	54%	*	53%	45%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	69%	83%	69%	*	69%	*	*	*	60%	82%	*	68%	64%
	2008	85%	31%	82%	31%	*	27%	*	*	*	28%	35%	*	23%	29%
Mathematics	2009	88%	81%	84%	81%	*	81%	*	*	*	67%	> 99%	*	80%	82%
	2008	87%	26%	88%	26%	*	24%	*	*	*	22%	29%	*	26%	29%
Writing	2009	92%	77%	93%	77%	*	77%	*	*	*	60%	> 99%	*	76%	73%
	2008	93%	69%	94%	69%	*	67%	*	*	*	56%	82%	*	65%	43%
All Tests	2009	78%	50%	72%	50%	*	50%	*	*	*	27%	82%	*	48%	45%
	2008	77%	14%	73%	14%	*	12%	*	*	*	17%	12%	*	13%	14%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	45%	83%	45%	*	44%	*	*	*	33%	57%	*	43%	29%
	2008	85%	71%	85%	71%	*	69%	*	*	*	75%	67%	*	73%	*
Mathematics	2009	86%	48%	89%	48%	*	44%	*	*	*	47%	50%	*	46%	43%
	2008	86%	35%	83%	35%	*	38%	*	*	*	13%	56%	*	40%	*
@ Science	2009	85%	59%	80%	59%	*	56%	*	*	*	56%	62%	*	57%	57%
	2008	82%	47%	79%	47%	*	44%	*	*	*	50%	44%	*	47%	*
@ All Tests	2009	73%	23%	72%	23%	*	19%	*	*	*	25%	21%	*	21%	< 1%
	2008	72%	22%	68%	22%	*	24%	*	*	*	13%	30%	*	25%	*
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	94%	*	94%	*	> 99%	*	*	*	90%	> 99%	*	93%	*
	2008	94%	88%	*	88%	*	87%	*	*	*	82%	93%	*	82%	*
Mathematics	2009	82%	53%	*	53%	*	60%	*	*	*	50%	57%	*	64%	*
	2008	83%	76%	*	76%	*	78%	*	*	*	73%	79%	*	76%	*
All Tests	2009	80%	56%	*	56%	*	63%	*	*	*	50%	63%	*	64%	*
	2008	81%	68%	*	68%	*	70%	*	*	*	64%	71%	*	65%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 226
Grade Span: PK - 06
School Type: Elementary

District Name: LA PRYOR ISD
Campus Name: LA PRYOR EL
Campus #: 254902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	85%	88%	82%	*	81%	83%	*	*	79%	85%	*	79%	70%
	2008	91%	80%	89%	72%	*	70%	> 99%	*	*	72%	72%	*	68%	65%
Mathematics	2009	82%	60%	86%	76%	*	76%	71%	*	*	71%	81%	*	76%	70%
	2008	80%	53%	88%	53%	*	54%	43%	*	*	50%	57%	*	52%	45%
Writing	2009	93%	85%	93%	77%	*	77%	*	*	*	60%	> 99%	*	76%	73%
	2008	93%	79%	94%	69%	*	67%	*	*	*	56%	82%	*	65%	43%
Science	2009	78%	42%	79%	59%	*	56%	*	*	*	56%	62%	*	57%	57%
	2008	74%	43%	79%	44%	*	41%	*	*	*	50%	40%	*	44%	*
All Tests	2009	74%	45%	77%	59%	*	58%	75%	*	*	53%	67%	*	57%	48%
	2008	72%	40%	77%	44%	*	44%	43%	*	*	46%	43%	*	41%	33%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	94%	94%	92%	*	93%	83%	*	*	91%	94%	*	91%	81%
Mathematics	2009	89%	74%	92%	86%	*	86%	86%	*	*	86%	87%	*	86%	85%
Writing	2009	97%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
Science	2009	83%	51%	88%	76%	*	74%	*	*	*	75%	77%	*	75%	71%
All Tests	2009	84%	59%	87%	81%	*	80%	88%	*	*	82%	79%	*	80%	78%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	20%	28%	23%	*	22%	50%	*	*	21%	26%	*	20%	7%
	2008	34%	17%	23%	15%	*	14%	43%	*	*	14%	17%	*	10%	5%
Mathematics	2009	31%	9%	34%	17%	*	19%	< 1%	*	*	16%	19%	*	19%	15%
	2008	28%	6%	30%	11%	*	10%	29%	*	*	5%	17%	*	8%	< 1%
Writing	2009	34%	10%	25%	8%	*	8%	*	*	*	< 1%	18%	*	8%	< 1%
	2008	33%	14%	24%	3%	*	3%	*	*	*	< 1%	6%	*	3%	< 1%
Science	2009	26%	4%	32%	10%	*	7%	*	*	*	13%	8%	*	7%	14%
	2008	22%	5%	27%	17%	*	18%	*	*	*	13%	20%	*	13%	*
All Tests	2009	16%	3%	15%	6%	*	6%	< 1%	*	*	4%	8%	*	6%	< 1%
	2008	15%	3%	10%	6%	*	6%	14%	*	*	4%	9%	*	3%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	89%	90%	83%	*	83%	*	*	*	*	*	83%	83%	*
Mathematics	2009	69%	64%	83%	67%	*	67%	*	*	*	*	*	67%	67%	*
Science	2009	51%	10%	40%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	50%	64%	67%	*	67%	*	*	*	*	*	67%	67%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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District Name: LA PRYOR ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.4%	99.7%	99.2%	-	99.1%	100.0%	*	-	98.5%	100.0%	100.0%	99.1%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.3%	93.1%	92.0%	-	92.1%	90.0%	*	-	89.6%	94.8%	25.0%	91.1%	87.9%
Not on TAKS	7.7%	11.1%	6.1%	7.2%	-	7.0%	10.0%	*	-	9.0%	5.2%	75.0%	8.0%	12.1%
TAKS(Acc) Only	2.3%	3.4%	1.5%	0.8%	-	0.0%	10.0%	*	-	1.5%	0.0%	8.3%	0.9%	0.0%
TAKS-M Only	3.3%	5.7%	2.7%	4.8%	-	5.3%	0.0%	*	-	4.5%	5.2%	50.0%	5.4%	9.1%
TAKS-Alt Only	0.8%	1.1%	0.6%	1.6%	-	1.8%	0.0%	*	-	3.0%	0.0%	16.7%	1.8%	3.0%
Combination	1.3%	0.9%	0.9%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	85.2%	87.3%	84.0%	-	85.1%	80.0%	*	-	85.1%	82.8%	33.3%	83.9%	81.8%
Non-Acct System	11.2%	14.2%	11.8%	15.2%	-	14.0%	20.0%	*	-	13.4%	17.2%	66.7%	15.2%	18.2%
Mobile	4.7%	6.6%	5.4%	8.8%	-	7.0%	20.0%	*	-	6.0%	12.1%	0.0%	8.0%	6.1%
Non-Acct Test	6.4%	7.7%	5.6%	6.4%	-	7.0%	0.0%	*	-	7.5%	5.2%	66.7%	7.1%	12.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.6%	0.3%	0.8%	-	0.9%	0.0%	*	-	1.5%	0.0%	0.0%	0.9%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.6%	0.0%	0.8%	-	0.9%	0.0%	*	-	1.5%	0.0%	0.0%	0.9%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	351	297	125	0	114	10	1	0	67	58	12	112	33
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.7%	99.7%	99.2%	-	99.1%	100.0%	-	-	98.5%	100.0%	100.0%	99.1%	96.3%
By Program														
TAKS (1 or more)	90.9%	89.2%	92.8%	92.8%	-	93.9%	80.0%	-	-	87.7%	98.3%	20.0%	91.6%	77.8%
Not on TAKS	7.5%	10.6%	6.8%	6.4%	-	5.2%	20.0%	-	-	10.8%	1.7%	80.0%	7.5%	18.5%
TAKS(Acc)	2.7%	4.7%	1.4%	1.6%	-	0.9%	10.0%	-	-	3.1%	0.0%	20.0%	1.9%	3.7%
TAKS-M Only	2.9%	3.1%	3.1%	1.6%	-	1.7%	0.0%	-	-	3.1%	0.0%	20.0%	1.9%	7.4%
TAKS-Alt Only	0.7%	0.3%	0.8%	0.8%	-	0.9%	0.0%	-	-	1.5%	0.0%	10.0%	0.9%	0.0%
Combination	1.2%	2.5%	0.8%	2.4%	-	1.7%	10.0%	-	-	3.1%	1.7%	30.0%	2.8%	7.4%
By Acct Status														
Acct System	87.1%	87.5%	86.1%	88.8%	-	90.4%	70.0%	-	-	87.7%	91.5%	30.0%	87.9%	77.8%
Non-Acct System	11.3%	12.2%	13.5%	10.4%	-	8.7%	30.0%	-	-	10.8%	8.5%	70.0%	11.2%	18.5%
Mobile	5.1%	4.2%	7.2%	4.8%	-	4.3%	10.0%	-	-	0.0%	8.5%	0.0%	4.7%	3.7%
Non-Acct Test	6.2%	8.1%	6.4%	5.6%	-	4.3%	20.0%	-	-	10.8%	0.0%	70.0%	6.5%	14.8%
Not Tested														
Absent	1.6%	0.3%	0.3%	0.8%	-	0.9%	0.0%	-	-	1.5%	0.0%	0.0%	0.9%	3.7%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.8%	-	0.9%	0.0%	-	-	1.5%	0.0%	0.0%	0.9%	3.7%
Other	0.5%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	360	285	125	0	115	10	0	0	65	59	10	107	27

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 226
Grade Span: PK - 06
School Type: Elementary

District Name: LA PRYOR ISD
Campus Name: LA PRYOR EL
Campus #: 254902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	35%	42%	25%	*	26%	*	*	*	10%	40%	*	25%	*
	2008	53%	47%	44%	11%	*	11%	*	*	*	17%	*	*	13%	*
Mathematics	2009	37%	28%	44%	34%	*	34%	*	*	*	29%	42%	*	36%	44%
	2008	36%	19%	46%	5%	*	5%	*	*	*	< 1%	9%	*	5%	20%
Average TGI Growth															
Reading/ELA	2009	0.52	0.51	0.65	0.76	*	0.80	*	*	*	1.01	0.45	*	0.79	0.95
	2008	0.58	0.24	0.57	0.10	*	0.10	*	*	*	0.11	0.09	*	0.09	*
Mathematics	2009	0.38	0.29	0.41	0.50	*	0.50	*	*	*	0.55	0.43	*	0.57	0.71
	2008	0.34	-0.03	0.47	-0.30	*	-0.30	*	*	*	-0.39	-0.21	*	-0.32	-0.38
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	6%	11%	6%	*	7%	*	*	*	< 1%	13%	*	8%	25%
	2008	12%	24%	13%	24%	*	19%	*	*	*	25%	23%	*	23%	36%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	94%	94%	*	93%	*	*	*	> 99%	87%	*	92%	75%
	2008	94%	97%	94%	97%	*	97%	*	*	*	> 99%	92%	*	> 99%	91%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	55%	18%	55%	*	56%	*	*	*	67%	43%	*	57%	71%
	2008	15%	29%	16%	29%	*	31%	*	*	*	25%	33%	*	27%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	71%	90%	71%	*	70%	*	*	*	67%	77%	*	70%	71%
	2008	92%	82%	92%	82%	*	81%	*	*	*	88%	78%	*	80%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	52%	12%	52%	*	56%	*	*	*	53%	50%	*	54%	57%
	2008	15%	65%	18%	65%	*	63%	*	*	*	88%	44%	*	60%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	86%	93%	86%	*	85%	*	*	*	80%	93%	*	86%	86%
	2008	91%	56%	93%	56%	*	60%	*	*	*	43%	67%	*	57%	*
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	68%	78%	69%	*	69%	*	*	*	61%	79%	*	69%	69%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
 Total Students: 226
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	94.8%	96.7%	96.8%	-	96.9%	96.5%	-	-	96.6%	97.1%	95.7%	96.9%	97.4%
2006-07	95.5%	95.9%	96.6%	97.0%	-	97.1%	95.8%	-	-	96.9%	97.2%	96.9%	97.2%	98.0%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	226	100.0%	25,065	481	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	17	7.5%	9.1%	3.5%	4.2%
Kindergarten	29	12.8%	14.1%	6.0%	7.7%
Grade 1	32	14.2%	15.0%	6.7%	8.0%
Grade 2	27	11.9%	14.9%	5.6%	7.9%
Grade 3	34	15.0%	16.3%	7.1%	7.8%
Grade 4	27	11.9%	15.3%	5.6%	7.5%
Grade 5	34	15.0%	12.4%	7.1%	7.5%
Grade 6	26	11.5%	1.1%	5.4%	7.3%
Grade 7	0	0.0%	0.7%	6.0%	7.3%
Grade 8	0	0.0%	0.6%	9.6%	7.3%
Grade 9	0	0.0%	0.0%	11.9%	8.2%
Grade 10	0	0.0%	0.0%	10.4%	7.0%
Grade 11	0	0.0%	0.0%	8.1%	6.4%
Grade 12	0	0.0%	0.0%	7.1%	5.8%
Ethnic Distribution:					
African American	0	0.0%	1.4%	0.4%	14.2%
Hispanic	211	93.4%	93.2%	92.3%	47.9%
White	15	6.6%	5.0%	7.3%	34.0%
Native American	0	0.0%	0.1%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.3%	0.0%	3.6%
Economically Disadvantaged	201	88.9%	86.0%	85.2%	56.7%
Limited English Proficient (LEP)	47	20.8%	35.4%	13.3%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	3.5%	2.1%
At-Risk	90	39.8%	61.3%	48.4%	48.3%
Mobility (2007-08)	43	20.0%	17.1%	16.1%	19.8%
Number of Students per Teacher	13.1	n/a	15.5	10.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.7%	0.0%	2.6%	0.0%	11.6%	0.0%	11.7%
Grade 1	0.0%	7.2%	0.0%	5.5%	0.0%	11.7%	0.0%	10.5%
Grade 2	2.9%	4.2%	2.9%	3.2%	0.0%	7.2%	0.0%	4.7%
Grade 3	0.0%	2.7%	0.0%	2.5%	0.0%	3.3%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%	0.0%	0.5%	0.0%	1.3%
Grade 5	0.0%	2.7%	0.0%	1.9%	0.0%	3.6%	0.0%	2.4%
Grade 6	0.0%	0.6%	0.0%	0.9%	0.0%	0.0%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	1.4%	-	0.0%	8.3%	2.2%
Grade 8	-	1.4%	2.4%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 226
 Grade Span: PK - 06
 School Type: Elementary

District Name: LA PRYOR ISD
 Campus Name: LA PRYOR EL
 Campus #: 254902101

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	14.5	19.1	14.5	19.0
Grade 1	16.0	18.4	16.0	19.0
Grade 2	13.5	18.5	13.5	19.3
Grade 3	17.0	18.6	17.0	19.3
Grade 4	13.5	18.4	13.5	19.7
Grade 5	17.0	20.6	17.0	22.1
Grade 6	24.0	29.3	24.0	21.5
Mixed Grades	-	19.7	-	21.8
Secondary: English/Language Arts	-	22.5	14.1	19.8
Foreign Languages	-	18.7	10.9	21.1
Mathematics	-	22.8	13.5	19.6
Science	-	28.0	18.3	20.5
Social Studies	-	28.0	15.8	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 226
Grade Span: PK - 06
School Type: Elementary

District Name: LA PRYOR ISD
Campus Name: LA PRYOR EL
Campus #: 254902101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	24.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	19.7	79.7%	82.8%	62.9%	62.9%
Teachers	17.2	69.7%	71.5%	54.8%	50.7%
Professional Support	1.0	3.9%	7.8%	4.3%	8.4%
Campus Admin. (School Leader.)	1.5	6.1%	3.5%	2.6%	2.8%
Educational Aides:	5.0	20.3%	17.2%	7.4%	9.7%
Total Minority Staff:	19.2	77.8%	70.9%	76.5%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.3%	0.0%	9.7%
Hispanic	12.2	70.9%	63.1%	66.2%	22.1%
White	3.0	17.4%	32.6%	29.3%	66.7%
Native American	1.0	5.8%	0.1%	2.3%	0.3%
Asian/Pacific Islander	1.0	5.8%	0.9%	2.3%	1.3%
Males	2.2	12.8%	11.7%	31.5%	22.9%
Females	15.0	87.2%	88.3%	68.5%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	11.6%	6.8%	13.5%	7.3%
1-5 Years Experience	4.0	23.3%	35.0%	22.6%	30.5%
6-10 Years Experience	2.0	11.6%	20.7%	11.3%	20.0%
11-20 Years Experience	4.2	24.4%	20.0%	21.3%	23.7%
Over 20 Years Experience	5.0	29.1%	17.5%	31.3%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.7 yrs.	10.5 yrs.	14.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	8.5 yrs.	4.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,421	\$40,340	\$33,254	\$40,372
1-5 Years Experience		\$38,437	\$42,468	\$39,209	\$42,463
6-10 Years Experience		\$43,656	\$44,737	\$42,262	\$45,035
11-20 Years Experience		\$52,366	\$48,656	\$51,333	\$49,083
Over 20 Years Experience		\$57,612	\$56,407	\$58,196	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,318	\$46,473	\$47,279	\$47,159
Professional Support		\$64,623	\$52,206	\$58,637	\$55,819
Campus Administration (School Leadership)		\$63,333	\$67,446	\$65,670	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 226
Grade Span: PK - 06
School Type: Elementary

District Name: LA PRYOR ISD
Campus Name: LA PRYOR EL
Campus #: 254902101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,224,931	100.0%	\$4,939	\$1,494,473	100.0%	\$6,026	\$155,246,437	100.0%	\$6,268
Instruction (11,95)	\$1,116,954	91.2%	\$4,504	\$1,324,625	88.6%	\$5,341	\$112,109,975	72.2%	\$4,526
Instructional-Related Services (12,13)	\$36,692	3.0%	\$148	\$85,055	5.7%	\$343	\$5,983,265	3.9%	\$242
Instructional Leadership (21)	\$32,018	2.6%	\$129	\$32,018	2.1%	\$129	\$2,470,103	1.6%	\$100
School Leadership (23)	\$26,030	2.1%	\$105	\$26,030	1.7%	\$105	\$9,855,741	6.3%	\$398
Support Services-Student (31,32,33)	\$5,128	0.4%	\$21	\$18,636	1.2%	\$75	\$7,833,761	5.0%	\$316
Other Campus Costs (35,36,51,52,53)	\$8,109	0.7%	\$33	\$8,109	0.5%	\$33	\$16,993,592	10.9%	\$686
By Program:									
Total Operating Expenditures	\$1,216,822	100.0%	\$4,907	\$1,486,364	100.0%	\$5,993	\$137,737,800	100.0%	\$5,561
Bilingual/ESL Education (25)	\$150,111	12.3%	\$605	\$157,999	10.6%	\$637	\$13,947,470	10.1%	\$563
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,744	0.0%	\$0
Accelerated Education (24,30)	\$208,686	17.2%	\$841	\$420,052	28.3%	\$1,694	\$23,284,644	16.9%	\$940
Gifted & Talented Education (21)	\$50,026	4.1%	\$202	\$50,026	3.4%	\$202	\$1,648,542	1.2%	\$67
Regular Education (11)	\$704,421	57.9%	\$2,840	\$704,421	47.4%	\$2,840	\$81,216,665	59.0%	\$3,279
Special Education (23)	\$103,578	8.5%	\$418	\$153,866	10.4%	\$620	\$17,629,735	12.8%	\$712
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	45	19.9%	32.8%	12.7%	16.0%
Career & Technical Education	0	0.0%	0.6%	28.7%	21.4%
Gifted & Talented Education	14	6.2%	4.6%	8.1%	7.5%
Special Education	20	8.8%	7.8%	12.7%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	26.7%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	3.6%	3.9%
Compensatory Education	0.0	0.0%	2.5%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.0%
Regular Education	15.2	88.4%	61.4%	79.0%	70.4%
Special Education	2.0	11.6%	7.4%	17.4%	9.7%
Other	0.0	0.0%	0.2%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.