

2006-07 School Report Card

School Name: LA PRYOR EL

School Number: 254902101

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

District Name: LA PRYOR ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: LA PRYOR EL
School Number: 254902101
District Name: LA PRYOR ISD

School Enrollment: 263
Grade Span: PK - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	79%	86%	80%	*	82%	67%	*	*	81%
	2006	87%	72%	86%	68%	*	67%	> 99%	*	*	65%
Mathematics	2007	77%	52%	81%	67%	*	66%	75%	*	*	67%
	2006	75%	57%	82%	73%	*	72%	> 99%	*	*	71%
Writing	2007	92%	83%	91%	63%	*	67%	*	*	*	60%
	2006	91%	94%	93%	96%	*	96%	*	*	*	96%
Science	2007	71%	44%	69%	66%	*	63%	*	*	*	60%
	2006	70%	44%	75%	44%	*	44%	*	*	*	41%
All Tests	2007	70%	42%	71%	56%	*	55%	67%	*	*	55%
	2006	67%	41%	72%	49%	*	47%	> 99%	*	*	45%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	88%	94%	93%	*	92%	> 99%	*	*	93%
	2006	84%	72%	93%	50%	*	50%	*	*	*	50%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.6%	0.0%	0.7%	-	0.8%	0.0%	-	-	0.8%
	2006	0.7%	1.2%	0.1%	2.3%	-	1.6%	12.5%	-	-	1.8%
LEP Exempt	2007	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%
	2006	1.0%	0.0%	0.4%	0.0%	-	0.0%	0.0%	-	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	52%	32%	47%	*	47%	*	*	*	53%
	2006	51%	30%	38%	13%	*	13%	*	*	*	14%
Mathematics	2007	34%	16%	48%	25%	*	25%	*	*	*	31%
	2006	32%	23%	41%	35%	*	35%	*	*	*	40%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	24%	14%	24%	*	21%	40%	*	*	24%
2006	12%	50%	14%	50%	*	53%	*	*	*	50%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	84%	93%	84%	*	88%	60%	*	*	85%
2006	94%	61%	94%	61%	*	59%	*	*	*	61%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	*	40.0%	*	-	*	-	-	-	*
2005	49.0%	*	21.1%	*	-	*	-	-	-	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	25%	24%	25%	*	27%	*	*	*	29%
2006	20%	48%	22%	48%	*	48%	*	*	*	54%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	79%	86%	79%	*	77%	*	*	*	75%
2006	89%	59%	88%	59%	*	59%	*	*	*	56%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	21%	19%	21%	*	22%	*	*	*	25%
2006	19%	31%	20%	31%	*	31%	*	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	93%	91%	93%	*	93%	*	*	*	92%
2006	90%	81%	91%	81%	*	81%	*	*	*	85%
Attendance Rate										
2005-06	95.5%	95.7%	96.8%	96.6%	-	96.7%	96.0%	-	-	96.8%
2004-05	95.7%	95.4%	97.1%	97.1%	*	97.1%	95.7%	-	-	97.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	16.0	18.6	16.0
Grade 1	19.5	23.5	19.0	23.5
Grade 2	19.6	17.5	17.9	17.5
Grade 3	19.5	22.5	18.6	22.5
Grade 4	20.2	19.0	18.8	19.0
Grade 5	22.3	20.5	20.5	20.5
Grade 6	21.8	19.7	22.2	19.7
Mixed Grades	25.0	-	28.7	-
Number of Students per Teacher	14.7	13.1	15.5	15.4
Instructional Staff Percent *	64.2%	61.8%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	63.3%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,596	\$6,298
Instruction (11,95)			\$4,040	\$5,208
Instructional-Related Services (12,13)			\$224	\$396
Instructional Leadership (21)			\$89	\$149
School Leadership (23)			\$377	\$361
Support Services-Student (31,32,33)			\$270	\$93
Other Campus Costs (35,36,51,52,53)			\$595	\$91

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html