

La Pryor ISD Parent Involvement Policy 2017-18

Statement of Purpose

La Pryor ISD believes learning is a shared responsibility that requires active involvement by students, staff, families, and the community. The LPISD Board of Trustees, administration, teachers, support staff, families, and community members will work collaboratively to create a positive learning environment for all students that:

- fosters a culture of excellence and empowers all LPISD students to become innovators and leaders of tomorrow.
- develops passion to learn in every student and helps each child determine his/her purpose for the future.
- supports and engages parents in learning activities with children at home and school.
- provides frequent communication with parents/families regarding school and district activities, programs and initiatives.
- provides ongoing, two-way, meaningful communication that facilitates mutual understanding and stimulates student success.
- provides a variety of activities that encourage parents/families to be actively involved in their student's learning.
- provides life-long learning opportunities for parents.
- provides training to staff that enhances the home/school partnership.

Developing the Policy with Parents

The Parent Involvement Policy will be developed and reviewed annually by the district Parent Involvement Committee (PIC), which consists of parents/family representatives, school counselor, district grade level teachers, support staff, and central administrators. This group will meet a minimum of two times per academic school year to plan, implement, and review the policy.

The district will encourage participation in the PIC through emails, personal invitations, and the LPISD website.

The policy will be made available to parents/families and the community through the LPISD website.

Provide Coordination and Assistance to Schools

LPISD will provide the coordination, technical assistance, and other support necessary to assist our participating schools with planning and implementing effective parent involvement activities to improve student academic achievement and school performance. The coordination, assistance, and support includes:

- Designation of a Campus Parent Involvement Coordinator: *Campus Principals*
- Including Title I Parents in their school's Campus Planning Committee so that specific matters related to Title I students can be presented and acknowledged.
- Allocating district resources to parent involvement activities.

LPISD will also provide training to enhance the skills of teachers, principals and other necessary staff in the following areas:

- The value and usefulness of parent contributions.

- How to reach out to, communicate with, and work with parents as equal partners.
- Implementing and coordinating parent programs
- Building ties between parents and schools

Build Capacity of Schools and Parents

High student achievement is the result of effective home/school/community partnerships. Family involvement activities will be scheduled throughout the school year to foster this collaboration between family/school/community partnerships. Families will be receiving information for programs in various formats: emails; phone blasts; postal mail; Facebook; and letters/flyers.

These programs may include:

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| <ul style="list-style-type: none"> • College and Career Readiness Night • STAAR Readiness Nights • Financial Aid/Admission Presentations • Dual Credit/AP Presentations • Open House • Title I meetings • ACT/SAT Information Nights • Parent/Teacher Conferences • Math/Science Nights | <ul style="list-style-type: none"> • Accelerator Reading Nights • Pre-Kindergarten Parent Activities • Attendance Awareness Night • Mother/Son Dance • Father/Daughter Dance • Fall Festival • Spring Fling • Bullying/Cyberbullying |
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The district will support activities that focus on the improvement of student achievement socially and academically. As a result, learning strategies will be shared with parents to improve student achievement and address the needs of all students.

LPISD will:

- Utilize a district-wide parent advisory council (the Parent/Family Involvement Committee) to provide advice on all matters related to parental involvement in programs supported under this section.
- Support the schools in providing timely communication to families, ensuring that families are engaged and informed. The district will utilize a variety of communication methods including but not limited to: paper flyers and letters; social media; School Messaging System; local newspapers; and district website.
- Provide assistance to parents in how to monitor a child's progress, and how to understand state standards and assessments. The schools will have at least one parental meeting annually that educates families regarding the assessment process.
- Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy, math, science, and technology.
- Provide training to teachers and school personnel regarding the law and importance of parent contributions, working with parents as partners, and the value and contribution of parents, and build ties between parents and the school.

- Develop appropriate roles for community-based organizations and businesses in parental involvement activities. Community organizations and businesses will be encouraged to participate in district-wide events. These district and campus committees may include business and community representatives; the School Health Advisory Council; Migrant Parent Advisory Committee; 4-H and FFA.
- Provide learning opportunities to parents in the form of parent classes; workshops; and parent/teacher conferences.
- To the extent feasible, coordinate and integrate parental involvement strategies under other programs.
- Provide information to parents in a uniform and understandable format and, to the extent practicable, in a language parents can understand.
- May arrange school meetings at a variety of times, or conduct in-home conferences.
- May adopt and implement model approaches to improving parental involvement.

Coordination of Programs

LPISD will develop a partnership with Head Start and other pre-school programs within the district's boundaries. Family involvement strategies will be coordinated to assist the transition from pre-school to elementary school.

LPISD will assess the needs of families and children in the community using a variety of tools including results from end-of-year campus parent surveys and an annual evaluation by the Parent Involvement Committee. The district will utilize the results to develop effective programs that address needs and revise existing programs.

Annual Evaluation of Effectiveness of Parent Involvement Policy

The parental involvement program will implement effective parental involvement activities to improve student academic achievement and school performance.

The district and campus will provide assistance and resources to facilitate the parental involvement program, and the Parent Involvement Committee will annually evaluate the content and effectiveness of the policy and its programs. Surveys and assessment data will be used to determine the needs and develop revised strategies for student success. Revisions to the District Improvement Plan and the Parent Involvement Policy will be developed with input from the LPISD District Leadership Team and Parent Involvement Committee and then communicated to parents/families.

Reservation of Funds

La Pryor ISD is required to set aside at least 1 percent of its Title I funds for the purposes of parental involvement. Those funds (95 percent) will be divided among both Title I campuses. The campus principal will consult with the Campus Planning Committee about allowable and programmatic use of the funds. The campus principal will then authorize the use of the funds designated for parental involvement. Proper documentation and meeting minutes will be taken and kept as auditable documentation.

LPISD School Board Adoption Date: **July 2017**

LPISD Revision Review Date: _____