

## If you are a parent wondering how to refer your child:

### Referrals

- Referral forms will be available in the school's counseling office and online **beginning March 10, 2017.**
- Referral forms should be completed by the student's parent/guardian
- Forms should be submitted to the campus counselor by the **March 31, 2017** deadline
- Teachers may refer students
- Parent/Guardian must consent to have the student tested
- Students must be enrolled in LPISD and in grades K - 12
- Students already identified for GT services in all areas in LPISD may not be referred for retesting

### Assessment / Testing

- Testing window is **May 2017.**
- Students test during school hours
- Teachers **must** complete a School Rating Scale for referred students
- Parents are asked to complete a Home Rating Scale as provided by the LPISD GT Committee

### Identification

- Test scores and rating scale scores are plotted on the Gifted and Talented Identification Profile
- The LPISD GT Committee convenes to make identification decisions based on district criteria. All members of the LPISD GT Committee have been trained in gifted education and specifically in identifying students' needs for the education services provided by the LPISD GT Program.
- Students are identified for services in specific content areas

### Notification

- Parents are notified in writing of the Campus Selection Committee's decision
- Parents are advised of their right to appeal

### Appeals

- Parents must appeal in writing to the campus principal within ten school days as indicated on the notification letter
- The Campus Appeals Committee responds with their decision in writing within ten school days of the meeting

# GIFTED AND TALENTED

Mrs. S. Morales

Principal, LP Elementary

830.365.4009

## COURSE DESCRIPTION

The *Gifted and Talented Program* consist of weekly classes designed to develop and enhance the students' innovative thinking processes. By taking the information learned in their **core subjects**, students will be challenged to create through project based learning assignments. We understand that each student is different. Therefore, our goal is to assist them in identifying their specific areas of giftedness and expose them to a variety of careers in their specific areas. That being said, we also recognize that to be successful every student must adhere to certain core principles.

Therefore, the program will also focus on concepts such as leadership, personal responsibility, communication and team work. Last but not least, each student will be required to develop their own personal *mission* and *purpose* statements to promote and encourage self-awareness as they begin to identify and set personal goals.

LA PRYOR INDEPENDENT SCHOOL DISTRICT

Students are expected to  
aspire for **V. I. P.**  
status: ☺

**V**ision

**I**nspiring

**P**erformance

**WORK HARD.  
PLAY HARD.**

Please email your students teacher if you have questions, concerns or just want to talk about your student's progress in GT or class!



**LA PRYOR ISD**  
*PREPARING THE FUTURE*

## INSTRUCTIONAL GOALS

- Taking Responsibility
- Building Self-Awareness of their gifts
- Inspiring others and themselves cognitively
- Trading- we all have gifts in different areas
- Growing Presentation Skills
- Productively interacting with other gifted learners