



## A GUIDE TO PARENT/TEACHER CONVERSATIONS ABOUT SCORE REPORTS

### PROBLEM SOLVING

- a) How can parents use the score report to help their children? What type of skills and work are in each category and what resources are available for the categories?
- b) What does a child need to do to pass?
- c) Why does this test matter for my child?

### ABOUT INDIVIDUAL STUDENT SCORES

- a) What if my child is doing well in the classroom and on his or her report card, but it is not reflected in the test score?
- b) How can teachers help students improve and make progress on next year's test?
- c) What does it mean if my child scored in Level 1 or 2? What will be done to support him/her?
- d) Why are parents receiving test scores after the end of the school year?
- e) What if my child has special needs? How does the test account for that?

### SCORING

- a.) How will my child's score be used?
- b.) What types of questions were asked?
- c.) How many questions were there in each test? Is it possible to know how many questions a student answered correctly?
- d.) How were the questions scored? Who scored them?
- e.) How were the cutoff scores for each level decided?
- f.) Do teachers receive the same kind of information as parents? If not, what do teachers receive?