



LA PRYOR ISD

PREPARING THE FUTURE

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La Pryor ISD intends to apply for the Elementary and Secondary School Emergency Relief (ESSER III) Grant for the first round of the district's allocation of \$1,437,836 and the elementary and Secondary School Emergency Relief (ESSER II) Grant allocation of \$960,325. The funds will be used according to allowable uses of funds to include, but not limited to the following:

- Preparing schools for re-opening
- Addressing the learning loss of all students during school closures
- Mental Health support
- Professional Development for staff
- Increasing Technology in the classrooms

Public input into the district's grant application has been requested and held on June 15, 2021 and on June 28, 2021. Surveys were sent out to the community, and staff to collect opinions, suggestions, and requests regarding the use of the funds. In addition, the board was presented with information on the grant requirements during the June 23, 2021 board meeting.

In addition, LPISD will also apply for:

2021-2022 ESSA Consolidated Grant
2021-2022 Special education Consolidated Grant Application (Federal),
2021-2022 Perkins V: Strengthening Career and Technical Education for the 21st century ADC
2020-2021 IDEA-B Discretionary Residential,

**For questions, please call
Federal Programs Director, Norma Carranza @ 830-365-4000 x100**

It is the policy of La Pryor Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age and to take steps to assure the lack of English language skills will not be a barrier in its education and career and technology programs, services, activities, or employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Es la política del district independiente de la escuela de La Pryor a no discriminar sobre la base de raza, color, origen nacional, sexo o impedimento o edad, y para no tomar medidas para asegurar que la carencia de las habilidades de lengua inglesa no será una barrera en sus programas educativos y de la carrera y de la tecnología, los servicios, las actividades o el empleo según los requisitos, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.