

# 2019-20 Texas Academic Performance Report

District Name: **LA PRYOR ISD**

Campus Name: **LA PRYOR H S**

Campus Number: **254902001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 7 Reading</b>																
At Approaches Grade Level or Above	2019	76%	73%	<b>73%</b>	-	72%	*	-	-	-	57%	*	63%	100%	71%	*
	2018	74%	67%	<b>67%</b>	-	67%	-	-	-	-	*	*	71%	50%	59%	*
At Meets Grade Level or Above	2019	49%	46%	<b>46%</b>	-	44%	*	-	-	-	43%	*	33%	80%	48%	*
	2018	48%	43%	<b>43%</b>	-	43%	-	-	-	-	*	*	46%	33%	41%	*
At Masters Grade Level	2019	29%	32%	<b>32%</b>	-	31%	*	-	-	-	29%	*	22%	60%	35%	*
	2018	29%	13%	<b>13%</b>	-	13%	-	-	-	-	*	*	13%	17%	9%	*
<b>Grade 7 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	84%	<b>84%</b>	-	83%	*	-	-	-	57%	*	78%	100%	81%	*
	2018	72%	60%	<b>60%</b>	-	60%	-	-	-	-	*	*	63%	50%	55%	*
At Meets Grade Level or Above	2019	43%	32%	<b>32%</b>	-	31%	*	-	-	-	29%	*	30%	40%	29%	*
	2018	40%	23%	<b>23%</b>	-	23%	-	-	-	-	*	*	21%	33%	18%	*
At Masters Grade Level	2019	17%	16%	<b>16%</b>	-	14%	*	-	-	-	14%	*	15%	20%	19%	*
	2018	18%	10%	<b>10%</b>	-	10%	-	-	-	-	*	*	8%	17%	14%	*
<b>Grade 7 Writing</b>																
At Approaches Grade Level or Above	2019	70%	68%	<b>68%</b>	-	67%	*	-	-	-	57%	*	56%	100%	68%	*
	2018	69%	57%	<b>57%</b>	-	57%	-	-	-	-	*	*	58%	50%	45%	*
At Meets Grade Level or Above	2019	42%	27%	<b>27%</b>	-	25%	*	-	-	-	29%	*	22%	40%	32%	*
	2018	43%	30%	<b>30%</b>	-	30%	-	-	-	-	*	*	29%	33%	18%	*
At Masters Grade Level	2019	18%	5%	<b>5%</b>	-	6%	*	-	-	-	0%	*	0%	20%	6%	*
	2018	15%	0%	<b>0%</b>	-	0%	-	-	-	-	*	*	0%	0%	0%	*
<b>Grade 8 Reading^</b>																
At Approaches Grade Level or Above	2019	86%	75%	<b>75%</b>	-	75%	-	-	-	-	40%	*	71%	*	68%	*
	2018	86%	70%	<b>70%</b>	-	68%	*	-	-	-	*	-	71%	67%	63%	*
At Meets Grade Level or Above	2019	55%	29%	<b>29%</b>	-	29%	-	-	-	-	0%	*	33%	*	32%	*
	2018	49%	20%	<b>20%</b>	-	16%	*	-	-	-	*	-	29%	0%	6%	*
At Masters Grade Level	2019	28%	8%	<b>8%</b>	-	8%	-	-	-	-	0%	*	10%	*	11%	*
	2018	27%	5%	<b>5%</b>	-	5%	*	-	-	-	*	-	7%	0%	0%	*
<b>Grade 8 Mathematics^</b>																
At Approaches Grade Level or Above	2019	88%	82%	<b>82%</b>	-	82%	-	-	-	-	60%	*	80%	*	78%	*
	2018	86%	75%	<b>75%</b>	-	75%	-	-	-	-	*	-	67%	83%	73%	*
At Meets Grade Level or Above	2019	57%	0%	<b>0%</b>	-	0%	-	-	-	-	0%	*	0%	*	0%	*
	2018	51%	8%	<b>8%</b>	-	8%	-	-	-	-	*	-	17%	0%	9%	*
At Masters Grade Level	2019	17%	0%	<b>0%</b>	-	0%	-	-	-	-	0%	*	0%	*	0%	*
	2018	15%	0%	<b>0%</b>	-	0%	-	-	-	-	*	-	0%	0%	0%	*
<b>Grade 8 Science</b>																
At Approaches Grade Level or Above	2019	81%	42%	<b>42%</b>	-	42%	-	-	-	-	20%	*	38%	60%	35%	*

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	74%	<b>74%</b>	-	73%	*	-	-	-	-	*	-	80%	57%	67%	*
	2019	51%	19%	<b>19%</b>	-	19%	-	-	-	-	-	0%	*	15%	40%	22%	*
	2018	52%	33%	<b>33%</b>	-	35%	*	-	-	-	-	*	-	35%	29%	24%	*
At Masters Grade Level	2019	25%	3%	<b>3%</b>	-	3%	-	-	-	-	-	0%	*	4%	0%	4%	*
	2018	28%	19%	<b>19%</b>	-	19%	*	-	-	-	-	*	-	25%	0%	14%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	32%	<b>32%</b>	-	32%	-	-	-	-	-	20%	*	31%	40%	30%	*
	2018	65%	59%	<b>59%</b>	-	58%	*	-	-	-	-	*	-	65%	43%	48%	*
At Meets Grade Level or Above	2019	37%	6%	<b>6%</b>	-	6%	-	-	-	-	-	0%	*	4%	20%	9%	*
	2018	36%	19%	<b>19%</b>	-	19%	*	-	-	-	-	*	-	20%	14%	19%	*
At Masters Grade Level	2019	21%	3%	<b>3%</b>	-	3%	-	-	-	-	-	0%	*	0%	20%	4%	*
	2018	21%	7%	<b>7%</b>	-	8%	*	-	-	-	-	*	-	5%	14%	10%	*
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	54%	<b>54%</b>	-	53%	*	-	-	-	-	13%	-	62%	31%	48%	30%
	2018	65%	57%	<b>57%</b>	-	58%	*	-	-	-	*	10%	-	53%	80%	53%	*
At Meets Grade Level or Above	2019	50%	35%	<b>35%</b>	-	33%	*	-	-	-	-	13%	-	38%	23%	26%	30%
	2018	44%	28%	<b>28%</b>	-	29%	*	-	-	-	*	0%	-	26%	40%	25%	*
At Masters Grade Level	2019	11%	0%	<b>0%</b>	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	7%	3%	<b>3%</b>	-	3%	*	-	-	-	*	0%	-	4%	0%	4%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	60%	<b>60%</b>	-	60%	-	-	-	-	-	0%	-	58%	71%	57%	*
	2018	67%	71%	<b>71%</b>	-	72%	*	-	-	-	*	0%	-	70%	80%	63%	*
At Meets Grade Level or Above	2019	49%	32%	<b>32%</b>	-	32%	-	-	-	-	-	0%	-	33%	29%	26%	*
	2018	48%	52%	<b>52%</b>	-	52%	*	-	-	-	*	0%	-	51%	60%	47%	*
At Masters Grade Level	2019	8%	4%	<b>4%</b>	-	4%	-	-	-	-	-	0%	-	5%	0%	2%	*
	2018	8%	0%	<b>0%</b>	-	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	83%	<b>83%</b>	-	83%	-	-	-	-	-	57%	*	89%	69%	81%	75%
	2018	83%	79%	<b>79%</b>	-	80%	*	-	-	-	-	17%	-	78%	83%	78%	60%
At Meets Grade Level or Above	2019	61%	44%	<b>44%</b>	-	44%	-	-	-	-	-	14%	*	46%	38%	41%	0%
	2018	55%	34%	<b>34%</b>	-	33%	*	-	-	-	-	0%	-	37%	17%	32%	40%
At Masters Grade Level	2019	37%	22%	<b>22%</b>	-	22%	-	-	-	-	-	0%	*	18%	31%	16%	0%
	2018	32%	21%	<b>21%</b>	-	20%	*	-	-	-	-	0%	-	22%	17%	16%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	63%	<b>63%</b>	-	63%	-	-	-	-	-	57%	-	63%	60%	63%	*
	2018	87%	86%	<b>86%</b>	-	86%	*	-	-	-	-	20%	-	86%	*	82%	*
At Meets Grade Level or Above	2019	62%	23%	<b>23%</b>	-	23%	-	-	-	-	-	0%	-	23%	20%	17%	*
	2018	59%	27%	<b>27%</b>	-	28%	*	-	-	-	-	0%	-	26%	*	21%	*
At Masters Grade Level	2019	25%	9%	<b>9%</b>	-	9%	-	-	-	-	-	0%	-	7%	20%	3%	*
	2018	24%	0%	<b>0%</b>	-	0%	*	-	-	-	-	0%	-	0%	*	0%	*

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**2019-20 Campus STAAR Performance**

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	80%	<b>80%</b>	-	80%	-	-	-	-	-	*	*	78%	*	79%	-
	2018	92%	91%	<b>91%</b>	-	91%	-	-	-	-	-	*	-	90%	100%	88%	*
At Meets Grade Level or Above	2019	73%	44%	<b>44%</b>	-	44%	-	-	-	-	-	*	*	43%	*	41%	-
	2018	70%	56%	<b>56%</b>	-	56%	-	-	-	-	-	*	-	62%	20%	54%	*
At Masters Grade Level	2019	45%	12%	<b>12%</b>	-	12%	-	-	-	-	-	*	*	11%	*	7%	-
	2018	40%	9%	<b>9%</b>	-	9%	-	-	-	-	-	*	-	10%	0%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	71%	<b>66%</b>	-	65%	*	-	-	-	-	40%	50%	63%	74%	63%	46%
	2018	77%	75%	<b>70%</b>	-	70%	75%	-	-	-	*	16%	17%	71%	68%	65%	65%
At Meets Grade Level or Above	2019	50%	33%	<b>31%</b>	-	30%	*	-	-	-	-	12%	17%	29%	37%	29%	7%
	2018	48%	38%	<b>34%</b>	-	34%	38%	-	-	-	*	8%	0%	35%	26%	29%	19%
At Masters Grade Level	2019	24%	13%	<b>10%</b>	-	10%	*	-	-	-	-	4%	0%	8%	20%	9%	0%
	2018	22%	13%	<b>7%</b>	-	7%	13%	-	-	-	*	0%	0%	7%	6%	6%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	<b>63%</b>	-	63%	*	-	-	-	-	27%	*	62%	67%	59%	32%
	2018	74%	72%	<b>64%</b>	-	65%	*	-	-	-	*	9%	*	63%	70%	58%	62%
At Meets Grade Level or Above	2019	48%	40%	<b>36%</b>	-	35%	*	-	-	-	-	15%	*	35%	39%	32%	16%
	2018	46%	40%	<b>37%</b>	-	37%	*	-	-	-	*	4%	*	38%	33%	32%	15%
At Masters Grade Level	2019	21%	15%	<b>10%</b>	-	9%	*	-	-	-	-	8%	*	8%	18%	10%	0%
	2018	19%	14%	<b>4%</b>	-	4%	*	-	-	-	*	0%	*	4%	4%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	83%	<b>83%</b>	-	83%	*	-	-	-	-	58%	*	83%	83%	81%	69%
	2018	81%	81%	<b>72%</b>	-	72%	*	-	-	-	-	25%	*	72%	72%	70%	50%
At Meets Grade Level or Above	2019	52%	36%	<b>34%</b>	-	33%	*	-	-	-	-	16%	*	32%	38%	31%	0%
	2018	50%	41%	<b>27%</b>	-	26%	*	-	-	-	-	8%	*	30%	17%	24%	20%
At Masters Grade Level	2019	26%	18%	<b>17%</b>	-	16%	*	-	-	-	-	5%	*	14%	25%	15%	0%
	2018	24%	19%	<b>15%</b>	-	14%	*	-	-	-	-	0%	*	15%	11%	13%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	<b>68%</b>	-	67%	*	-	-	-	-	57%	*	56%	100%	68%	*
	2018	66%	59%	<b>57%</b>	-	57%	-	-	-	-	-	*	*	58%	50%	45%	*
At Meets Grade Level or Above	2019	38%	25%	<b>27%</b>	-	25%	*	-	-	-	-	29%	*	22%	40%	32%	*
	2018	41%	33%	<b>30%</b>	-	30%	-	-	-	-	-	*	*	29%	33%	18%	*
At Masters Grade Level	2019	14%	4%	<b>5%</b>	-	6%	*	-	-	-	-	0%	*	0%	20%	6%	*
	2018	13%	3%	<b>0%</b>	-	0%	-	-	-	-	-	*	*	0%	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	54%	<b>53%</b>	-	53%	-	-	-	-	-	42%	*	52%	60%	51%	*
	2018	80%	79%	<b>82%</b>	-	81%	*	-	-	-	-	25%	-	84%	67%	76%	100%
At Meets Grade Level or Above	2019	54%	19%	<b>21%</b>	-	21%	-	-	-	-	-	0%	*	20%	30%	19%	*
	2018	51%	28%	<b>30%</b>	-	30%	*	-	-	-	-	13%	-	29%	33%	22%	0%

District Name: LA PRYOR ISD  
 Campus Name: LA PRYOR H S  
 Campus Number: 254902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 211  
 Grade Span: 07 - 12  
 School Type: High School

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	25%	5%	<b>6%</b>	-	6%	-	-	-	-	-	0%	*	5%	10%	4%	*
	2018	23%	7%	<b>7%</b>	-	7%	*	-	-	-	-	0%	-	8%	0%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	60%	<b>60%</b>	-	60%	-	-	-	-	-	22%	*	59%	67%	58%	*
	2018	78%	77%	<b>77%</b>	-	77%	*	-	-	-	-	20%	-	80%	67%	70%	67%
At Meets Grade Level or Above	2019	55%	28%	<b>28%</b>	-	28%	-	-	-	-	-	0%	*	27%	33%	27%	*
	2018	53%	39%	<b>39%</b>	-	40%	*	-	-	-	-	20%	-	45%	17%	38%	33%
At Masters Grade Level	2019	33%	8%	<b>8%</b>	-	8%	-	-	-	-	-	0%	*	6%	22%	6%	*
	2018	31%	8%	<b>8%</b>	-	8%	*	-	-	-	-	0%	-	8%	8%	6%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 7 ELA/Reading	2019	77	74	<b>74</b>	-	73	*	-	-	-	-	83	*	67	90	73	*
	2018	76	73	<b>73</b>	-	73	-	-	-	-	-	*	*	77	58	70	*
Grade 7 Mathematics	2019	62	58	<b>58</b>	-	57	*	-	-	-	-	58	*	63	45	57	*
	2018	67	50	<b>50</b>	-	50	-	-	-	-	-	*	*	50	50	55	*
Grade 8 ELA/Reading	2019	77	75	<b>75</b>	-	75	-	-	-	-	-	40	*	71	*	68	*
	2018	79	83	<b>83</b>	-	82	*	-	-	-	-	*	-	86	75	78	*
Grade 8 Mathematics	2019	82	82	<b>82</b>	-	82	-	-	-	-	-	60	*	80	*	78	*
	2018	81	92	<b>92</b>	-	92	-	-	-	-	-	*	-	83	100	91	*
End of Course English II	2019	69	62	<b>62</b>	-	62	-	-	-	-	-	*	-	62	*	60	*
	2018	67	80	<b>80</b>	-	79	*	-	-	-	-	60	-	79	*	78	*
End of Course Algebra I	2019	75	69	<b>69</b>	-	69	-	-	-	-	-	*	*	68	70	67	*
	2018	72	69	<b>69</b>	-	68	*	-	-	-	-	*	-	68	70	68	50
All Grades Both Subjects	2019	69	65	<b>68</b>	-	68	*	-	-	-	-	54	75	67	71	65	44
	2018	69	70	<b>72</b>	-	72	*	-	-	-	-	74	*	72	72	72	69
All Grades ELA/Reading	2019	68	65	<b>70</b>	-	69	*	-	-	-	-	54	*	66	85	67	57
	2018	69	69	<b>78</b>	-	78	*	-	-	-	-	82	*	80	70	76	81
All Grades Mathematics	2019	70	66	<b>66</b>	-	65	*	-	-	-	-	53	*	68	60	63	33
	2018	70	71	<b>65</b>	-	64	*	-	-	-	-	63	*	63	74	67	60

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	54%	<b>43%</b>	-	43%	-	-	-	-	-	29%	29%	*
	2018	38%	41%	<b>36%</b>	-	36%	-	-	-	-	-	*	33%	*
Mathematics	2019	45%	61%	<b>63%</b>	-	63%	-	-	-	-	-	43%	57%	*
	2018	47%	47%	<b>56%</b>	-	56%	-	-	-	-	-	*	53%	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	46%	<b>46%</b>	-	46%	-	-	-	-	-	0%	47%	*
Students Requiring Accelerated Instruction														
	2019	22%	54%	<b>54%</b>	-	54%	-	-	-	-	-	100%	53%	*
STAAR Cumulative Met Standard														
	2019	85%	75%	<b>75%</b>	-	75%	-	-	-	-	-	40%	68%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	33%	<b>33%</b>	-	33%	-	-	-	-	-	*	20%	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	55%	<b>55%</b>	-	55%	-	-	-	-	-	40%	56%	*
Students Requiring Accelerated Instruction														
	2019	18%	45%	<b>45%</b>	-	45%	-	-	-	-	-	60%	44%	*
STAAR Cumulative Met Standard														
	2019	88%	82%	<b>82%</b>	-	82%	-	-	-	-	-	60%	78%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	*	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	50%	*	*	-	*	-	-	-	-	-	*	*	-



District Name: LA PRYOR ISD  
 Campus Name: LA PRYOR H S  
 Campus Number: 254902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 211  
 Grade Span: 07 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	71%	<b>66%</b>	-	-	-	-	-	36%	-	36%	*	36%	39%
	2018	77%	75%	<b>70%</b>	-	-	-	-	-	29%	-	29%	*	29%	39%
At Meets Grade Level or Above	2019	50%	33%	<b>31%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	48%	38%	<b>34%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	24%	13%	<b>10%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	13%	<b>7%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	<b>63%</b>	-	-	-	-	-	20%	-	20%	*	20%	19%
	2018	74%	72%	<b>64%</b>	-	-	-	-	-	33%	-	33%	*	33%	43%
At Meets Grade Level or Above	2019	48%	40%	<b>36%</b>	-	-	-	-	-	7%	-	7%	*	7%	6%
	2018	46%	40%	<b>37%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	21%	15%	<b>10%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	14%	<b>4%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	83%	<b>83%</b>	-	-	-	-	-	64%	-	64%	*	64%	67%
	2018	81%	81%	<b>72%</b>	-	-	-	-	-	*	-	*	*	*	20%
At Meets Grade Level or Above	2019	52%	36%	<b>34%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	50%	41%	<b>27%</b>	-	-	-	-	-	*	-	*	*	*	0%
At Masters Grade Level	2019	26%	18%	<b>17%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	19%	<b>15%</b>	-	-	-	-	-	*	-	*	*	*	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	<b>68%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	59%	<b>57%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	25%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	33%	<b>30%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	4%	<b>5%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	3%	<b>0%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	54%	<b>53%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	80%	79%	<b>82%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	19%	<b>21%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	51%	28%	<b>30%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	5%	<b>6%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	23%	7%	<b>7%</b>	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	60%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	77%	<b>77%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	28%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	39%	<b>39%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	33%	8%	<b>8%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	8%	<b>8%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	65%	<b>68%</b>	-	-	-	-	-	50%	-	50%	*	50%	50%
	2018	69%	70%	<b>72%</b>	-	-	-	-	-	67%	-	67%	*	67%	75%
All Grades ELA/Reading	2019	68%	65%	<b>70%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	69%	69%	<b>78%</b>	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2019	70%	66%	<b>66%</b>	-	-	-	-	-	36%	-	36%	*	36%	38%

District Name: LA PRYOR ISD  
 Campus Name: LA PRYOR H S  
 Campus Number: 254902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 211  
 Grade Span: 07 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	<b>65%</b>	-	-	-	-	-	*	-	*	*	*	60%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	54%	<b>43%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	41%	<b>36%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	61%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	47%	<b>56%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: LA PRYOR ISD  
 Campus Name: LA PRYOR H S  
 Campus Number: 254902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 215  
 Grade Span: 07 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	-	98%	*	-	-	-	-	96%	98%	98%
Included in Accountability	94%	95%	<b>96%</b>	-	96%	*	-	-	-	-	96%	95%	86%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	-	2%	*	-	-	-	-	0%	2%	5%
Other Exclusions	1%	0%	<b>1%</b>	-	1%	*	-	-	-	-	0%	1%	7%
Not Tested	1%	1%	<b>2%</b>	-	2%	*	-	-	-	-	4%	2%	2%
Absent	1%	1%	<b>2%</b>	-	2%	*	-	-	-	-	4%	2%	2%
Other	0%	0%	<b>0%</b>	-	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	-	95%	100%	-	-	-	*	94%	96%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	-	5%	0%	-	-	-	*	6%	4%	0%
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: LA PRYOR ISD  
 Campus Name: LA PRYOR H S  
 Campus Number: 254902001

Total Students: 211  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	94.7%	<b>94.0%</b>	-	94.0%	*	-	-	-	-	88.4%	93.3%	93.2%
2017-18	95.4%	94.8%	<b>94.2%</b>	-	94.2%	*	-	-	-	*	91.3%	93.3%	94.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	2.7%	<b>2.7%</b>	-	2.7%	*	-	-	-	-	14.3%	3.4%	0.0%
2017-18	1.9%	0.7%	<b>0.7%</b>	-	0.7%	*	-	-	-	*	0.0%	0.9%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	94.6%	<b>94.6%</b>	-	94.4%	*	-	-	-	-	*	93.1%	*
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	3.7%	2.7%	<b>2.7%</b>	-	2.8%	*	-	-	-	-	*	3.4%	*
Dropped Out	5.9%	2.7%	<b>2.7%</b>	-	2.8%	*	-	-	-	-	*	3.4%	*
Graduates and TxCHSE	90.4%	94.6%	<b>94.6%</b>	-	94.4%	*	-	-	-	-	*	93.1%	*
Graduates, TxCHSE, and Continuers	94.1%	97.3%	<b>97.3%</b>	-	97.2%	*	-	-	-	-	*	96.6%	*
Class of 2018													
Graduated	90.0%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-
Continued HS	3.8%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-
Dropped Out	5.7%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.4%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	*	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	*	*	100.0%	-
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-
Continued HS	1.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-
Dropped Out	6.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.8%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	*	*	100.0%	-
Class of 2017													
Graduated	92.0%	90.5%	<b>90.5%</b>	-	89.5%	*	-	-	-	-	*	87.5%	*
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	9.5%	<b>9.5%</b>	-	10.5%	*	-	-	-	-	*	12.5%	*
Graduates and TxCHSE	92.6%	90.5%	<b>90.5%</b>	-	89.5%	*	-	-	-	-	*	87.5%	*
Graduates, TxCHSE, and Continuers	93.7%	90.5%	<b>90.5%</b>	-	89.5%	*	-	-	-	-	*	87.5%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	90.5%	<b>90.5%</b>	-	89.5%	*	-	-	-	-	*	87.5%	*

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 211  
 Grade Span: 07 - 12  
 School Type: High School

District Name: LA PRYOR ISD  
 Campus Name: LA PRYOR H S  
 Campus Number: 254902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	9.5%	<b>9.5%</b>	-	10.5%	*	-	-	-	-	*	12.5%	*
Graduates and TxCHSE	93.2%	90.5%	<b>90.5%</b>	-	89.5%	*	-	-	-	-	*	87.5%	*
Graduates, TxCHSE, and Continuers	93.7%	90.5%	<b>90.5%</b>	-	89.5%	*	-	-	-	-	*	87.5%	*
<b>Class of 2016</b>													
Graduated	92.1%	97.1%	<b>97.1%</b>	*	96.8%	*	-	-	-	-	80.0%	96.2%	*
Received TxCHSE	0.8%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	2.9%	<b>2.9%</b>	*	3.2%	*	-	-	-	-	20.0%	3.8%	*
Graduates and TxCHSE	92.9%	97.1%	<b>97.1%</b>	*	96.8%	*	-	-	-	-	80.0%	96.2%	*
Graduates, TxCHSE, and Continuers	93.4%	97.1%	<b>97.1%</b>	*	96.8%	*	-	-	-	-	80.0%	96.2%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	94.6%	<b>94.6%</b>	-	94.4%	*	-	-	-	-	*	93.1%	*
Class of 2018	90.0%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	*	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	14.3%	<b>14.3%</b>	-	14.7%	*	-	-	-	-	*	18.5%	*
Class of 2018	5.0%	35.5%	<b>35.5%</b>	-	37.0%	*	-	-	-	*	*	35.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	85.7%	<b>85.7%</b>	-	85.3%	*	-	-	-	-	*	81.5%	*
Class of 2018	82.0%	61.3%	<b>61.3%</b>	-	59.3%	*	-	-	-	*	*	60.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2018	86.8%	96.8%	<b>96.8%</b>	-	96.3%	*	-	-	-	*	*	95.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	11.8%	<b>11.8%</b>	-	12.1%	*	-	-	-	-	*	12.0%	*
2017-18	4.9%	40.6%	<b>40.6%</b>	-	42.9%	*	-	-	-	*	*	42.9%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	88.2%	<b>88.2%</b>	-	87.9%	*	-	-	-	-	*	88.0%	*
2017-18	81.5%	59.4%	<b>59.4%</b>	-	57.1%	*	-	-	-	*	*	57.1%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	*
2017-18	85.1%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	*	*	100.0%	-

District Name: LA PRYOR ISD  
 Campus Name: LA PRYOR H S  
 Campus Number: 254902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 211  
 Grade Span: 07 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	34	100.0%	34	355,615
By Ethnicity:				
African American	0	0.0%	0	43,953
Hispanic	33	97.1%	33	180,673
White	1	2.9%	1	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	0	51,579
Foundation H.S. Program (Endorsement)	4	11.8%	4	15,160
Foundation H.S. Program (DLA)	30	88.2%	30	285,538
Special Education Graduates	2	5.9%	2	27,598
Economically Disadvantaged Graduates	25	73.5%	25	186,364
LEP Graduates	1	2.9%	1	25,189
At-Risk Graduates	13	38.2%	13	146,432

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

District Name: LA PRYOR ISD  
 Campus Name: LA PRYOR H S  
 Campus Number: 254902001

Total Students: 211  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	80.9%	<b>80.9%</b>	-	80.3%	*	-	-	-	-	*	78.0%	*
2017-18	65.5%	84.4%	<b>84.4%</b>	-	82.1%	*	-	-	-	*	*	83.3%	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	<b>50.0%</b>	-	48.5%	*	-	-	-	-	*	44.0%	*
2017-18	50.0%	53.1%	<b>53.1%</b>	-	53.6%	*	-	-	-	*	*	47.6%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.1%	<b>44.1%</b>	-	42.4%	*	-	-	-	-	*	40.0%	*
2017-18	58.2%	53.1%	<b>53.1%</b>	-	57.1%	*	-	-	-	*	*	42.9%	-
Mathematics													
2018-19	48.6%	14.7%	<b>14.7%</b>	-	15.2%	*	-	-	-	-	*	8.0%	*
2017-18	46.0%	18.8%	<b>18.8%</b>	-	21.4%	*	-	-	-	*	*	19.0%	-
Both Subjects													
2018-19	44.2%	14.7%	<b>14.7%</b>	-	15.2%	*	-	-	-	-	*	8.0%	*
2017-18	42.1%	15.6%	<b>15.6%</b>	-	17.9%	*	-	-	-	*	*	14.3%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.0%	<b>50.0%</b>	-	48.5%	*	-	-	-	-	*	44.0%	*
2017-18	20.7%	53.1%	<b>53.1%</b>	-	53.6%	*	-	-	-	*	*	47.6%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	20.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	1.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	1.0%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	61.8%	<b>61.8%</b>	-	62.1%	*	-	-	-	-	*	58.0%	*
2017-18	28.7%	65.6%	<b>65.6%</b>	-	62.5%	*	-	-	-	*	*	66.7%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.6%	<b>17.6%</b>	-	18.2%	*	-	-	-	-	*	8.0%	*
2017-18	4.8%	15.6%	<b>15.6%</b>	-	14.3%	*	-	-	-	*	*	14.3%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: LA PRYOR ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
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Total Students: 211  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	1.7%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	97.1%	<b>97.1%</b>	-	97.0%	*	-	-	-	-	*	96.0%	*
2017-18	38.7%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	*	*	100.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	<b>2.9%</b>	-	3.0%	*	-	-	-	-	*	4.0%	*
2017-18	4.3%	9.4%	<b>9.4%</b>	-	3.6%	*	-	-	-	*	*	9.5%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	5.9%	<b>5.9%</b>	-	6.1%	*	-	-	-	-	*	8.0%	*
2017-18	2.6%	6.3%	<b>6.3%</b>	-	7.1%	*	-	-	-	*	*	9.5%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	0.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: LA PRYOR ISD  
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Campus Number: 254902001

Total Students: 211  
Grade Span: 07 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	35.3%	<b>35.3%</b>	-	36.4%	*	-	-	-	-	*	32.0%	*
2017-18	32.1%	43.8%	<b>43.8%</b>	-	46.4%	*	-	-	-	*	*	33.3%	-
Mathematics													
2018-19	24.7%	14.7%	<b>14.7%</b>	-	15.2%	*	-	-	-	-	*	8.0%	*
2017-18	23.7%	12.5%	<b>12.5%</b>	-	14.3%	*	-	-	-	*	*	9.5%	-
Both Subjects													
2018-19	18.8%	14.7%	<b>14.7%</b>	-	15.2%	*	-	-	-	-	*	8.0%	*
2017-18	18.1%	6.3%	<b>6.3%</b>	-	7.1%	*	-	-	-	*	*	4.8%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	97.1%	<b>97.1%</b>	-	97.0%	*	-	-	-	-	*	96.0%	*
2017-18	58.4%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	*	*	100.0%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	2.0%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-
Mathematics													
2018-19	7.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	3.9%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	0.9%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	*	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	14.9%	<b>14.9%</b>	-	15.1%	*	-	-	-	-	n/a	12.7%	n/a
2018	25.8%	14.3%	<b>14.3%</b>	-	15.3%	*	-	-	-	*	n/a	11.4%	n/a
English Language Arts													
2019	14.5%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	12.2%	<b>12.2%</b>	-	12.3%	*	-	-	-	-	n/a	10.9%	n/a
2018	7.3%	14.3%	<b>14.3%</b>	-	15.3%	*	-	-	-	*	n/a	11.4%	n/a
Science													
2019	10.4%	6.8%	<b>6.8%</b>	-	6.8%	*	-	-	-	-	n/a	5.5%	n/a
2018	10.8%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	50.7%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 211  
Grade Span: 07 - 12  
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Campus Name: LA PRYOR H S  
Campus Number: 254902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2019 Science	40.6%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	*	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	n/a	100.0%	n/a
2017-18	74.6%	68.8%	<b>68.8%</b>	-	71.4%	*	-	-	-	*	n/a	61.9%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	5.7%	<b>5.7%</b>	-	5.9%	*	-	-	-	-	n/a	0.0%	n/a
2017-18	37.9%	9.1%	<b>9.1%</b>	-	10.0%	*	-	-	-	-	n/a	15.4%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	876	<b>876</b>	-	876	*	-	-	-	-	n/a	857	n/a
2017-18	1036	*	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	448	<b>448</b>	-	447	*	-	-	-	-	n/a	439	n/a
2017-18	521	*	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	428	<b>428</b>	-	429	*	-	-	-	-	n/a	418	n/a
2017-18	515	*	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	16.4	<b>16.4</b>	-	16.4	*	-	-	-	-	n/a	15.7	n/a
2017-18	20.6	18.1	<b>18.1</b>	-	18.0	*	-	-	-	-	n/a	18.6	n/a
English Language Arts													
2018-19	20.3	15.8	<b>15.8</b>	-	15.8	*	-	-	-	-	n/a	14.9	n/a
2017-18	20.3	18.5	<b>18.5</b>	-	18.6	*	-	-	-	-	n/a	19.2	n/a
Mathematics													
2018-19	20.4	16.4	<b>16.4</b>	-	16.4	*	-	-	-	-	n/a	15.9	n/a
2017-18	20.6	16.7	<b>16.7</b>	-	16.6	*	-	-	-	-	n/a	17.0	n/a
Science													
2018-19	20.8	16.8	<b>16.8</b>	-	16.7	*	-	-	-	-	n/a	16.2	n/a
2017-18	20.9	18.1	<b>18.1</b>	-	17.7	*	-	-	-	-	n/a	18.4	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 211  
Grade Span: 07 - 12  
School Type: High School

District Name: LA PRYOR ISD  
Campus Name: LA PRYOR H S  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	<b>42.4%</b>	-	42.6%	*	-	-	-	-	25.0%	39.8%	10.0%
2017-18	43.4%	39.6%	<b>39.6%</b>	-	38.8%	*	-	-	-	*	16.7%	34.0%	*
English Language Arts													
2018-19	17.8%	13.9%	<b>13.9%</b>	-	14.2%	*	-	-	-	-	0.0%	8.3%	0.0%
2017-18	17.3%	22.1%	<b>22.1%</b>	-	21.5%	*	-	-	-	*	10.0%	16.5%	*
Mathematics													
2018-19	20.4%	27.8%	<b>27.8%</b>	-	27.7%	*	-	-	-	-	16.7%	28.8%	0.0%
2017-18	20.7%	26.1%	<b>26.1%</b>	-	24.8%	*	-	-	-	*	9.1%	21.4%	*
Science													
2018-19	21.7%	22.5%	<b>22.5%</b>	-	22.3%	*	-	-	-	-	16.7%	19.8%	10.0%
2017-18	21.2%	11.4%	<b>11.4%</b>	-	10.4%	*	-	-	-	*	10.0%	9.4%	*
Social Studies													
2018-19	23.6%	17.0%	<b>17.0%</b>	-	16.7%	*	-	-	-	-	0.0%	13.2%	0.0%
2017-18	22.8%	17.9%	<b>17.9%</b>	-	17.8%	*	-	-	-	*	0.0%	13.4%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	62.5%	<b>62.5%</b>	-	67.9%	*	-	-	-	*	*	52.4%	-
2016-17	54.6%	61.5%	<b>61.5%</b>	-	62.2%	*	-	-	-	-	*	58.1%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	36.8%	<b>36.8%</b>	-	33.3%	*	-	-	-	-	-	40.0%	-
2016-17	59.2%	25.0%	<b>25.0%</b>	-	26.1%	*	-	-	-	-	*	16.7%	*

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	211	100.0%	505	5,479,173	211	100.0%	509	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	1.0%	0.5%
Pre-Kindergarten	0	0.0%	5.9%	4.5%	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	8.9%	7.1%	0	0.0%	8.8%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	5.5%	7.1%	0	0.0%	5.5%	7.1%
Grade 4	0	0.0%	8.5%	7.3%	0	0.0%	8.4%	7.3%
Grade 5	0	0.0%	7.7%	7.6%	0	0.0%	7.7%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	34	16.1%	6.7%	7.7%	34	16.1%	6.7%	7.7%
Grade 8	36	17.1%	7.1%	7.5%	36	17.1%	7.1%	7.5%
Grade 9	30	14.2%	5.9%	8.2%	30	14.2%	5.9%	8.2%
Grade 10	33	15.6%	6.5%	7.4%	33	15.6%	6.5%	7.4%
Grade 11	38	18.0%	7.5%	6.9%	38	18.0%	7.5%	6.9%
Grade 12	40	19.0%	7.9%	6.4%	40	19.0%	7.9%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.2%	12.6%	0	0.0%	0.2%	12.6%
Hispanic	206	97.6%	97.0%	52.8%	206	97.6%	97.1%	52.8%
White	5	2.4%	2.8%	27.0%	5	2.4%	2.8%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	89	42.2%	49.7%	48.8%	89	42.2%	49.5%	48.8%
Male	122	57.8%	50.3%	51.2%	122	57.8%	50.5%	51.2%
Economically Disadvantaged	168	79.6%	86.5%	60.3%	168	79.6%	86.6%	60.2%
Non-Educationally Disadvantaged	43	20.4%	13.5%	39.7%	43	20.4%	13.4%	39.8%
Section 504 Students	18	8.5%	6.5%	6.9%	18	8.5%	6.5%	6.9%
English Learners (EL)	7	3.3%	3.0%	20.3%	7	3.3%	2.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	10	4.5%	1.9%	1.5%				
Students w/ Dyslexia	11	5.2%	3.6%	4.1%	11	5.2%	3.5%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	1	0.5%	0.2%	2.3%	1	0.5%	0.2%	2.3%
Migrant	12	5.7%	6.1%	0.3%	12	5.7%	6.1%	0.3%
Title I	211	100.0%	100.0%	65.1%	211	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	105	49.8%	50.7%	50.6%	105	49.8%	50.3%	50.5%

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 211  
 Grade Span: 07 - 12  
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Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	6	2.8%	2.6%	20.6%	6	2.8%	2.6%	20.6%
Career & Technical Education	151	71.6%	29.9%	27.6%				
Career & Technical Education (9-12 grades only)	140	99.3%	99.3%	50.8%	140	99.3%	99.3%	50.8%
Gifted & Talented Education	20	9.5%	5.1%	8.1%	20	9.5%	5.1%	8.1%
Special Education	24	11.4%	12.3%	10.5%	24	11.4%	13.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	24							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	75.0%	46.8%	42.4%				
Students with Physical Disabilities	*	*	25.8%	21.4%				
Students with Autism	0	0.0%	**	13.8%				
Students with Behavioral Disabilities	*	*	14.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	14	6.3%	10.2%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	14	6.3%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	15	8.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.6%	1.6%	-	12.5%	5.5%
Grade 1	-	3.1%	2.9%	-	0.0%	4.9%
Grade 2	-	4.2%	1.6%	-	12.5%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	2.6%	0.5%	-	0.0%	0.4%
Grade 5	-	3.2%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	9.7%	9.7%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	0.0%	0.0%	7.8%	0.0%	0.0%	13.1%

District Name: LA PRYOR ISD  
 Campus Name: LA PRYOR H S  
 Campus Number: 254902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 211  
 Grade Span: 07 - 12  
 School Type: High School

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	19.0
Grade 1	-	21.5	18.9
Grade 2	-	17.5	18.8
Grade 3	-	10.7	19.0
Grade 4	-	14.0	19.2
Grade 5	-	19.0	20.9
Grade 6	-	16.5	20.4
Secondary:			
English/Language Arts	9.6	9.6	16.4
Foreign Languages	9.6	9.6	18.7
Mathematics	12.0	12.0	17.8
Science	11.6	11.6	18.8
Social Studies	8.9	8.9	19.3

District Name: LA PRYOR ISD  
 Campus Name: LA PRYOR H S  
 Campus Number: 254902001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 211  
 Grade Span: 07 - 12  
 School Type: High School

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	25.6	100.0%	100.0%	100.0%
Professional Staff:	23.6	92.2%	62.5%	63.7%
Teachers	23.0	89.7%	52.1%	49.4%
Professional Support	0.5	2.0%	4.5%	10.2%
Campus Administration (School Leadership)	0.2	0.6%	3.6%	3.0%
Educational Aides:	2.0	7.8%	12.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	1.0	12,901.0
Part-time	1.0	n/a	0.0	1,103.0
Total Minority Staff:	20.2	78.8%	84.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.4%	2.2%	10.8%
Hispanic	15.5	67.6%	67.3%	28.1%
White	5.4	23.7%	26.2%	57.7%
American Indian	1.0	4.3%	2.2%	0.3%
Asian	0.0	0.0%	2.2%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	11.0	47.9%	30.5%	23.8%
Females	12.0	52.1%	69.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.4%	2.2%	1.3%
Bachelors	16.1	70.2%	85.1%	73.4%
Masters	5.8	25.4%	12.8%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.4	6.3%	4.4%	7.4%
1-5 Years Experience	6.0	26.1%	17.4%	27.9%
6-10 Years Experience	2.0	8.7%	15.3%	19.4%
11-20 Years Experience	7.0	30.5%	34.9%	29.4%
Over 20 Years Experience	6.5	28.5%	28.0%	15.9%
Number of Students per Teacher	9.2	n/a	11.0	15.1

District Name: LA PRYOR ISD  
 Campus Name: LA PRYOR H S  
 Campus Number: 254902001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 211  
 Grade Span: 07 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	2.5	6.2
Average Years Experience of Principals with District	2.0	2.5	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.2	15.0	11.1
Average Years Experience of Teachers with District:	3.4	5.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,462	\$38,462	\$49,868
1-5 Years Experience	\$40,172	\$39,906	\$52,823
6-10 Years Experience	\$41,268	\$46,688	\$55,756
11-20 Years Experience	\$49,554	\$51,756	\$59,308
Over 20 Years Experience	\$59,808	\$59,768	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,610	\$50,580	\$57,091
Professional Support	\$70,614	\$59,185	\$67,352
Campus Administration (School Leadership)	\$75,000	\$69,925	\$82,512
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	1.5	4.0	6,309.0



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	3.6	15.9%	8.0%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	16.3	71.1%	76.7%	70.9%
Special Education	2.4	10.4%	14.0%	9.3%
Other	0.6	2.6%	1.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)